

## In the event of a part year group isolation (Teachers in school, students not)

Where isolation takes place and the class the student is in is still physically running in school	Students isolating from year groups in school will work independently from Chew Valley topic lists and national platforms. The school will provide the effective communication around this with a clear rationale around why these materials are being used linked to the consolidation of existing learning or developing a particular skill which is inherent in the subject material. Staff will be aware of the absence and will make sure that the material covered by those in school is referenced in future learning experiences.
Where a whole class for a particular subject is isolating	This learning experience will be delivered on Microsoft Teams for the class. This is likely to involve an input at the beginning and sometimes the end of the session with work for students to be done in the middle explained. Within these lessons there will be a chance for students to ask questions of the staff.

*If a number of students are off then their learning is likely to be a mixture of the above. The work published on the national platforms is the essential place to go if a Microsoft Teams experience is not available.*



## In the event of a year group isolation (Teachers in school or at home, students not)

Requirement 1 (Single year group lockdown) (Tier 1)	<ul style="list-style-type: none"> <li>• Teachers will teach to their timetable.</li> <li>• In class for year groups in school</li> <li>• On Teams remotely for students isolating (following the Chew Valley lockdown lesson)</li> <li>• Students isolating from year groups in school will work independently from Chew Valley topic lists and national platforms</li> </ul>
Requirement 2 (Multiple year group lockdown) (Tier 1)	<ul style="list-style-type: none"> <li>• Two lesson series model</li> <li>• 1st lesson ~ Work set to students via Teams at the timetabled time using the most appropriate method for each subject. Students to complete work independently (45 minutes of work)</li> <li>• 2nd Lesson ~ Individual class teacher on Teams taught lesson, check understanding using the Chew Valley lockdown lesson.</li> </ul>
Requirement 3 (Year group rota 2 weeks in 2 weeks out) (Tier 2)	<ul style="list-style-type: none"> <li>• Year groups in school taught to timetable</li> <li>• Year groups out of school to use the Two lesson series model</li> <li>• <i>(1st lesson ~ Work set to students via Teams at the timetabled time using the most appropriate method for each subject. Students to complete work independently</i></li> <li>• <i>2nd Lesson ~ Individual class teacher Teams taught lesson, check understanding using the Chew Valley lockdown lesson.)</i></li> </ul>

*Provision will be made for key worker and vulnerable students in school as per the government guidelines*



Principle of learning	Lesson activity	Timings and remote settings
Efficient start to learning (Recall and retention starter) (0-15 minutes to allow for movement/log on)	<ul style="list-style-type: none"> <li>• Teams log in</li> <li>• Recall/Retrieval starter based on prior learning</li> <li>• Teachers to model correct answers and check understanding</li> </ul>	<ul style="list-style-type: none"> <li>• 10-15 minutes - Teacher camera on</li> <li>• Shared screen for questions</li> <li>• Students expected to write in books</li> <li>• When told, students unmute and answer questions</li> </ul>
Deliberate lesson delivery (Model and questions 1) (15-30 minutes)	<ul style="list-style-type: none"> <li>• Teacher models learning, demonstrates techniques and talks through their thinking</li> <li>• Teacher explains task</li> </ul>	<ul style="list-style-type: none"> <li>• 10-15 minutes teacher modelling and explaining</li> <li>• Teacher camera on</li> <li>• Shared screen for questions</li> <li>• Students on mute</li> </ul>
Deliberate lesson delivery (Model and questions 1) (30-50 minutes)	<ul style="list-style-type: none"> <li>• Student applies learning to a series of questions or tasks</li> <li>• Students expected to work independently</li> </ul>	<ul style="list-style-type: none"> <li>• 15-20 minutes independent work</li> <li>• Teacher camera off, chat on for students to asks questions</li> </ul>
Explicit plenary activity (Checking learning and progress) (50-60 minutes)	<ul style="list-style-type: none"> <li>• Teachers to model correct answers and check understanding</li> </ul>	<ul style="list-style-type: none"> <li>• 10-15 minutes - Teacher camera on</li> <li>• Shared screen for questions</li> <li>• Students expected to write in books</li> <li>• When told, students unmute and answer questions</li> </ul>

*Lessons will be recorded on Teams for future viewing and safeguarding purposes*

