

CHEW VALLEY
SIXTH
FORM
Learn Grow Achieve

**Welcome to the Sixth Form
Information Evening**

AIMS OF THIS SESSION

- Making a success of the transition back to school
- A guide to the timetable
- Enrichment in the Sixth Form
- Who to contact with concerns

ETHOS OF THE SIXTH FORM

- We want our students to be happy and successful.
- We aim to build a strong sense of community in which students are known and cared for as individuals.
- Students are responsible for balancing their workload and engaging in extra-curricular activities, but support and guidance are available when required.



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Things to expect

- Students are based only in the Sixth form block and Art rooms, although a few lessons will take place in D1 and D3. They have use of the toilets in the block and their outdoor space is directly in front of the block and the shelter. Lunch is available from the Sixth Form lunch area only. Any food/drinks and must be consumed whilst in the canteen area (hard floor – for cleaning purposes).
- They should not be going into other areas for any reason.
- Students do not have to socially distance when they are in their year group bubble. However, we ask that they do not touch other people and that they minimise touching their own face.
- Spray wipe, hand sanitiser and tissues will be available on site and in classrooms, but they can bring their own.
- They must wash their hands more often and hand sanitise before entering the block and/or classroom.
- They must keep distance from staff – they will expect to be at least 1 metre from you.
- Mainly, students are staying put and staff are moving around. If they have to move within the bubble, they need to follow the one-way system in place in the 6th form block.
- Our rules have not changed in respect of mobile phones – they should not be in lessons unless you have staff permission but can be used in Common Room when there is social time.

MASKS

- Masks are necessary for moving around school and for the Common Room as it is a communal space.
- Students do not need to wear it for lessons (unless requested for some activities) or for eating/drinking (in designated area in Common Room).
- Masks need to be appropriate – not bandanas or scarves.
- They do not have to wear a mask when in our outside social space.
- If there is a health issue about wearing one please let us know.
- PLEASE can you make sure they do have one for school.

All about Learning...

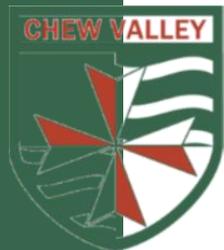
- We really want to support students' learning and will do our best to ensure this goes well. All of us are no longer used to having the structure of the school day and will have to adapt to the New Normal.
- Please remember that we are here for education and they must use their time wisely.
- Teachers will be giving regular feedback and they must ensure the work is completed to the best of their ability.
- If there is an issue or you don't understand something students must politely email/talk to the member of staff who will help you to resolve it.
- If there is still a problem please talk to the Sixth Form team.

Study Periods

- Students' timetable will have a number of periods where there are no taught lessons – these are for PRIVATE STUDY and should be used appropriately.
- Free rooms will be given for private work and they must work quietly in these. The free room timetable is now displayed in the common room. If students are looking for a free room and are not sure where would be appropriate, they should come and ask.
- The Common Room is also used as a study space during Study Periods – they are expected to be disciplined and not need reminders. Socialising is for lunch and breaktimes. We have a lot to catch up!
- There is no home study leave.

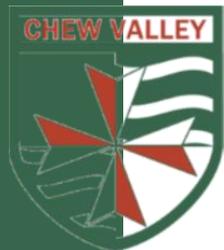
School day 1st 4 weeks – September 2020

8.35	First bell
8.40	Period 1
10.10	Period 2
11.10	Break
11.30	Period 3
12.30	Period 4
13.30	Lunch
14.00	Period 4
15.00	Moving bell
15.05	End of school day



School day – once school returns to ‘normal’ working

8.35	First bell
8.40	Registration/assembly
9.10	Period 1
10.10	Period 2
11.10	Break
11.30	Period 3
12.30	Period 4
13.30	Lunch
14.18	Period 5
15.18	Moving bell
15.20	End of school day



6th FORM CONTRACT

ATTENDANCE

- In the event of illness please ring main switchboard before 10.30am
01275 332272
- Illness **MUST** be verified by parents/carers not the student.
- For **NOW** students must be in the Common Room or timetabled subject lesson period 1 to be marked present.

Driving

- Lessons – in their own time
- Tests – allowed, with advance notice
- Speed limit – 5mph
- Do NOT park on road



PART-TIME WORK?

- Part-time work? As soon as this goes over 8 hours a week it has a negative effect on student performance.



Lanyards

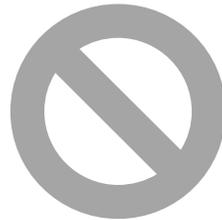
- They must be worn!
- Year 12 will be issued with them as soon as we have their new photograph.
- Year 13 **MUST** have them!



Clothing – three things...



Not too much skin



No inappropriate
slogans



It must be appropriate
for your subjects

SIXTH FORM AT CVS

- 3 or 4 subjects, generally two teachers for each
- 9 hour-long lessons per subject, per fortnight

Year 12

- 4 lessons for afternoon activities a fortnight
- Period 5 on Tuesdays (Sport) and Thursdays (Wellbeing)
- 1 Core lesson per fortnight
- Supervised study sessions

Year 13

- Sport Tuesday – if doing PE in Sixth Form or if they want to join in.
- Futures sessions on Thursday.
- **Expectations have been raised!**



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KEY TO SUCCESS? IN SCHOOL

- Involvement and engagement in lessons
- Getting involved in discussions
- Asking for help when it's needed
- Curiosity is to be encouraged!

KEY TO SUCCESS? AT HOME

- 4 hours independent work per subject per week
- 12-16 hours independent work per week
- **2 hours work at home every evening!**
- “I get all my work done in my frees” is rather unlikely

Work Files

- Notes in lessons need to be organised into A4 ring binders.
- If students make use of note-books they should transfer this to a master file at home. Recapping is an excellent use of time as it aids memory.

Files need to have

- A top sheet of the subject specification on the first page.
- A filing system which divides the work as laid out by the specification.
- Use of subject dividers to easily find sections.
- We do File Checks regularly and you can help us by having a look, at times, at their filing system (it should not be chaotic and you should be able to follow it through).

WORK THAT STUDENTS CAN ALWAYS BE GETTING ON WITH

- **Read through notes** from previous lessons
- **Make revision notes/cards** as you work through the course
- **Read ahead to the next topic** in the textbook and think what questions you might want to ask
- **Identify any problem areas** and ask for help
- Get a book/periodical from the Library and **read some extension material**
- **Peer support** learning together and testing each other



HOW CAN I HELP?

- Ask about their work – get them to talk!
- Point them towards their teachers and tutor if they seem unsure of anything or insecure – check in later and see what they found out.
- Consider their work environment – can they focus without distraction?
- Do they need to be working on the computer – very often textbooks and folders are simpler.
- Don't organise holidays in term time.
- Plan for revision within Christmas and Easter breaks.

Enrichment

Period 5 Tuesdays and Thursdays

Year 12

Tuesdays will be the physical activities session – you signed up on Induction day with Ms Hibbert and information will be given. You need to wear sport appropriate clothing and have the correct footwear.

Thursdays will include a Carousel of Enrichment activities which everyone does in turn. You will be in tutor groups.

Year 13

Tuesdays will be the physical activities session if you want to participate

Thursdays will be time for UCAS, careers and applications work – and you will update your tutors before the weekend on your progress and be given tasks when appropriate

ENRICHMENT – GET INVOLVED!

(as soon as we safely can)

- Tuesday and Thursday afternoon activities
- In-class support
- Mentoring
- Reading support
- Sports coaching/Sports Leadership Awards
- Ten Tors
- Duke of Edinburgh
- Change & Create teams, e.g. Amnesty Team
- Sixth Form Committee
- RAG week
- Public speaking and Debating
- Extended Project Qualification
- Futures Week Activities & Visits



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SUPPORT IN THE SIXTH FORM

- Settling-in concerns
(Subject teacher, Tutor, Mrs Woodgate and Miss John)

- Ongoing academic support
(Monitoring points, Exam Weeks, Tutor Evening and Parents' Evening)

ONGOING PASTORAL SUPPORT

- Key contact Sixth Form team
- Off the Record
- Mentoring Plus
- Counselling support through GP Surgery, available for parents as well as students
- School Nurse

KEY CONTACTS

- Directors of Sixth Form
- Lindsey Woodgate lwoodgate@chewvalleyschool.co.uk
- Harriet John hjohn@chewvalleyschool.co.uk

- 6C Mr Conway sconway@chewvalleyschool.co.uk
- 6H Mrs Clayton-Jones nclaytonjones@chewvalleyschool.co.uk
- 6E Mr James gjames@chewvalleyschool.co.uk
- 6W Miss Hibbert jhibbert@chewvalleyschool.co.uk
- 6V Mrs Morris nmorris@chewvalleyschool.co.uk
- 6A Mr Sanderson esanderson@chewvalleyschool.co.uk
- 6L Miss Knight eknight@chewvalleyschool.co.uk
- 6S Ms Martin kmartin@chewvalleyschool.co.uk

- All emails finish with @chewvalleyschool.co.uk

