



Chew Valley School

Learn

Grow

Achieve

ADMISSIONS SEPTEMBER 2019

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Most students at the school come from the 120 square miles of the Chew Valley. The School has set an Admission Number of 210. The school is almost always over-subscribed and so it is anticipated that the majority of the school's intake will live within the school's area of prime responsibility. However the school will be able to accept out of area applications. Last year 35% of places were awarded to out of area applicants.

OFSTED

Chew Valley was last inspected in May 2015. The Ofsted team felt that this was a good school with an outstanding Sixth Form. The report noted that "the curriculum has been developed to include a range of subjects which are well matched to students' talents and aspirations. Attainment is very high in a wide range of subjects" and "the relationships between teachers and students are strong and this results in high expectations for students' achievement." Inspectors were also impressed by the pastoral care in the school which was found to be "extremely strong. Students feel very safe and well cared for when at school." Ofsted were also full of praise for Chew Valley's inclusive and tolerant ethos, reporting that "students demonstrate high levels of respect for each other and are extremely welcoming of difference. Discrimination of any kind and the use of derogatory language are not tolerated."

A summary and full copy of the report is published on the school website at <http://www.chewvalleyschool.co.uk/Ofsted/>.

CURRICULUM ISSUES

A full description of the curriculum is available on the school website www.chewvalleyschool.co.uk/The-Curriculum

CURRICULUM AND GROUPING

Key Stage 3 (11 – 14):

When students arrive in Year 7 they are placed in vertical tutor groups with students from across the age range. However, they are still taught as year groups. The KS3 curriculum comprises English, maths, science, a modern foreign language (either French or Spanish), geography, history, PSHRE, technology, art, music, drama, computing and PE. Students are taught in their varied attainment tutor groups for subjects, and the work is differentiated to take account of individual strengths and weaknesses. Some students may be withdrawn from some lessons in order to receive extra support. During the first term, students will be put into groups divided by attainment for maths. More details of the composition of the KS3 curriculum can be found on the school website at <http://www.chewvalleyschool.co.uk/The-Curriculum/>.

Language Preferences

Where there are significant reasons for studying one language in Year 7 in preference to another it is essential that a request is made to Ms Straw (Assistant Headteacher in charge of transition) once a place has been offered by the Local Authority in March. As we need to begin work on transition arrangements in spring and early summer we ask that requests are made within 28 days of receiving the offer of a place.

Key Stages 4 and 5 (14-19):

Students commence courses leading to a wide range of national qualifications. There are courses for all levels of attainment and interests. Students and their parents are given extensive guidance to ensure that the courses chosen are suitable for the individual to achieve success. Details of the courses available are published in the Upper School Course Booklet, which is discussed with students and parents in Year 9 and is also published on the school website at <http://www.chewvalleyschool.co.uk/The-Curriculum/Key-Stage-4-curriculum/>

Approximately two thirds of Year 11 students choose to stay at school post-16, following further or advanced courses. The full range of subjects currently offered to examination level may be seen from the Examination Results booklet which is available with this prospectus and by visiting the Sixth Form section of the school website. A separate Sixth Form Prospectus is also available at <http://www.chewvalleyschool.co.uk/sixthformprospectus/>

RELIGIOUS EDUCATION & ASSEMBLIES

Religious Education is provided for all students at Key Stage 3 and Key Stage 4 through PSHRE (Personal, Social, Health and Religious Education) and is also available as a Religious Studies examination option at GCSE and A Level.

Respect, understanding and tolerance of people of faith and those with none is promoted through our Personal, Social, Health & Religious Education curriculum [see below].

Regular assemblies are held for all year groups providing opportunities for reflection on themes of a moral or spiritual nature as well as guidance on learning behaviour.

PSHRE – PERSONAL, SOCIAL, HEALTH AND RELIGIOUS EDUCATION

PSHRE is a key subject at Chew Valley School. It is taught by a team of specialists who follow a programme of study which includes issues such as sex, relationships and drugs education along with learning about religious, philosophical and political beliefs and practices.

Students also receive Citizenship and PSHRE through work done with their tutors in the tutor programme, through off-timetable workshops and as part of the discrete Business and Enterprise curriculum in Year 9.

SCHOOL ORGANISATION

The school, from September 2018 is organised into four houses creating smaller schools. Each child entering Year 7 is placed in a group that includes some of his or her friends. Each tutor group is in the care of a form tutor who will be responsible, under the guidance of the Head of House, for each child's welfare in all aspects of life at school. Students usually stay in these same groups with the same tutor for the first five years at Chew Valley.

Each tutor group meets twice daily for registration, and activities range from careers events or input to quizzes, silent reading or target setting.

HOMEWORK

Homework is an important extension of work done in lessons. From Year 7 the homework set encourages self-discipline and initiative in students and also helps to keep parents in touch with the work done at school.

Each student is given a homework timetable and it is important for the individual student to plan the work so that required tasks can be accomplished at the appropriate times. Students write details of the work set into their planners, and parents and form tutors are expected to check these planners regularly. Homework is also published in the Insight Portal (see below).

STUDENTS WITH SPECIAL NEEDS

As a fully comprehensive school, we have students with exceptional skills and aptitudes, and students who experience a range of special educational needs, be they physical, medical, emotional or learning difficulties. We value all our students and will address each individual's needs as positively and effectively as we possibly can.

Students experiencing difficulties will be supported either within the mainstream classes by the use of additional teachers or learning support assistants, or by being withdrawn from some lessons to follow specific, individual programmes of study. Their progress is carefully monitored and communicated to parents on a regular basis.

Chew Valley School has a policy and plan for the inclusion of students with disabilities which with the Special Educational Needs Policy is available on the school website at <http://www.chewvalleyschool.co.uk/Governors/Policies/> or on request to the school.

HIGH ATTAINING STUDENTS

Chew Valley School supports high attaining students during Year 7 by ensuring that the curriculum can be adapted to provide sufficient stretch and challenge for them. Ofsted noted that “teachers provide effective challenge for the most able by encouraging them to think deeply about what they are learning and to make links between different aspects of the subject.” We also support talented young sportsmen and sportswomen through coaching, team fixtures and close liaison with external coaching agencies including Team GB.

RACE & EQUALITY ISSUES

This school is committed to treating all students equally. Detailed policies on these issues exist and are followed. Incidents of racial or homophobic bullying are very rare but are always treated very seriously.

MEALS

Cooked meals and snacks are available in school. A cafeteria system is operated where a wide choice of items is provided. Provision is also made for those children who wish to bring a packed lunch.

TRANSPORT

Children living more than three miles from school are entitled to free transport on school buses. Allocation of places and planning of routes is done by the School Transport Section in the Local Authority Education Department. Students who live nearer than three miles from school, or who live outside the school’s normal catchment area, may be allowed to travel on school buses on payment of a concessionary fare. Students from Whitchurch and South Bristol usually travel on two privately chartered buses organised by groups of parents.

OUT OF SCHOOL ACTIVITIES

The extra-curricular life of the school is rich, varied and exciting. There are extensive opportunities for all students to participate in sport and outdoor pursuits. Music concerts, drama productions, foreign visits and exchanges, even a Latin club, are just a taste of other activities that are a vital ingredient of school life. Participation in extra-curricular activities is great fun but it also develops the skills and initiative, which employers look for.

Many of our students have a mature and sensitive understanding of the needs of people less fortunate than themselves and charity events play an important part in the life of the school.

There is something for everyone and the Chew Valley Leisure Centre with the floodlit all-weather pitch, gymnasium and fitness room, has maintained an extended range of sporting opportunities. We are lucky to work closely with local sporting clubs and organisations to bring a wider variety of experiences to our young people. Similarly, within the arts, the school’s success in achieving Arts Mark Gold demonstrates the school’s commitment to encouraging as many students as possible to experience the enjoyment of making music, participating in drama events and in the thrill of dancing. The full range of extra-curricular activities can be seen on the school website here <http://www.chewvalleyschool.co.uk/Extra-curricularactivities/>.

HOME SCHOOL PARTNERSHIP

We encourage parents to be involved in the progress their children are making as individuals and in the wider well-being of the school as a community.

To promote this a dedicated student House Services is always staffed. Appointments with tutors, the Head of House and teaching staff can be arranged by calling the main school number.

The school will produce three reports annually reporting on students’ progress. There will be parents’ evenings when parents can meet form tutors and subject teachers to discuss their children’s work at least once a year. Information evenings are held for all year groups to give parents an update on the school’s focus for the coming year.

SCHOOL SOCIETY

The School Society is an organisation consisting of parents, teachers and friends of the school. The committee, comprising teaching staff and parents, meets regularly and organises meetings and activities which are both enjoyable and informative. We enjoy strong support from our parents and regard their involvement as being essential to the continued success of the school. If you would like to get involved you would be made most welcome. Please contact the school reception to find out the date and venue of the next meeting, or check our website for notifications of events.

INFORMATION FOR PARENTS

The school provides a termly calendar of events for parents who are warmly invited to attend fixtures, concerts and events. In addition, a periodic newsletter brings up to the minute news and information about the life of the school. There is also a Twitter-feed which provides regular news and updates from the school which can be followed [@ChewValleySch](#).

Much of our documentation, reports of events and letters are on our website as well as our school prospectus and other useful information.

Most importantly, the school has introduced the Insight Parent Portal which provides secure access to up to date information about children's progress in school. Through a number of screens parents are able to see, at a glance, information about attendance, attainment and behaviour, as well as being able to view homework that has been set and access all school reports on-line. The Insight Parent Portal can also be used to report absences, book appointments for parents' evenings, and view examination results and timetables.

LIGHTHOUSE SCHOOLS PARTNERSHIP

In February 2018, Chew Valley School joined the LSP in order to collaborate with two other outstanding secondary schools, Gordano & Backwell, along with their primary schools. This powerful and positive partnership focuses on development of excellent teaching and learning for staff and students at Chew Valley and has already provided tangible benefits for the students. It is a relationship that will grow and develop as the years progress.

CHEW VALLEY GOVERNING BODY (SEPTEMBER 2018)

The school is managed by a Governing Body, on which parents and members of staff are represented. There are also a number of Governors co-opted from the local community. Governors are appointed for a term of office of four years.

Chair of Governors

Mr B Wibberley

Parent Governors

Mr M Williams

Mrs S Parry

Mrs J Harcup

Mrs S Williams

Mrs A Gay

Community Governors

Ms L Matthews

Mr D Hollomon

Mr K Slater

Mr D Kenny

Mr P Heath

Partnership Governor

Mr B Wibberley

Staff Governor

Ms J Hibbert

Headteacher

Mr G Beynon

Clerk to the Governors

Mrs J Seeley

All of the above can be contacted via the Clerk to Governors at the school

EXAM RESULTS 2018

GCSE Results 2018

GCSE results saw 66% of students achieve the 'old fashioned' equivalent of five grades at 9-4 including English and Maths. This is an improvement on last year despite students having to contend with the challenging reformed GCSE courses. The average grade across courses was a 5 and almost a quarter of grades achieved were at 9-7/A*-A standard. 24 students in total achieved a Grade 9 with 27 students gaining at least seven Grades 9-7 across their qualifications. 71% of students achieved the Basics pass in English and Maths (with 52% achieving the new 'strong' Grade 5+ pass in both). Ebacc attainment was again very good with 39% of students achieving this (a pass in English, Maths, Sciences, Humanity and a Language). Students made notably strong progress in Music, GCSE PE, Spanish, Drama, Dance, Business Studies and all across the suite of sciences.

Subject Grades at GCSE

9-1 Graded Courses	9	8	7	6	5	4	3	2	1	U
Art	3	3	2	8	12	13	9	3	2	0
Biology	9	11	8	13	6	1	0	0	0	0
Chemistry	7	10	7	10	13	1	0	0	0	0
Computer Science	0	1	3	2	2	8	3	10	6	2
Dance	0	1	1	1	1	1	1	0	0	0
Drama	2	2	4	8	1	3	2	0	0	0
DT Food Technology	1	0	2	3	6	4	2	7	0	0
English Language	7	10	23	25	41	24	34	9	3	5
English Literature	6	21	21	29	31	27	17	18	7	5
French	1	2	6	7	10	5	9	1	1	0
Geography	3	9	14	15	17	13	20	18	6	1
German	0	1	3	2	2	6	0	0	0	0
History	2	8	10	18	14	17	9	12	8	5
Maths	4	18	18	22	47	36	21	13	5	1
Music	1	5	1	1	4	1	1	0	0	0
GCSE PE	4	6	6	2	5	1	2	0	1	0
Physics	7	12	10	9	9	1	0	0	0	0
GCSE RE	3	1	3	1	0	3	2	3	2	0
Spanish	2	4	12	8	7	11	8	4	0	0

Double Graded Science (Combined)	9	8	7	6	5	4	3	2	1	U
Combined Science	3	4	19	43	59	57	60	21	6	0

Applied and Nationals Courses	L2D*	L2D	L2M	L2P	L1D	L1M	L1P	U
Business Studies	13	1	4	2	0	0	0	0
Health and Social Care	0	1	2	2	0	3	0	0
PE Nationals	0	2	5	7	8	5	4	1

Level 1 Courses	Pass
Construction	13

A Level Results 2018

Excellent progress in recent years made by Sixth Form students has placed Chew Valley School in the top 20% of providers. Almost 40% of Year 13 grades were awarded at A*-B. 12 top A* grades were achieved across subject areas. Almost all applicants gained places at their first choice university and over a third of applicants gained places at Russell Group universities. A number of students also secured excellent higher level apprenticeship places.

Subject Grades at A Level (and equivalents)

Subject	A*	A	B	C	D	E	U
Applied Business Studies (equivalents)	0	0	0	5	2	0	0
Art	2	1	0	1	3	0	0
Biology	0	3	2	4	5	3	0
Chemistry	0	3	1	5	0	0	0
Dance	0	0	1	2	1	0	0
English Language & Literature	0	0	3	8	1	0	0
English Literature	0	2	2	3	2	0	0
Environmental Studies	0	0	0	0	1	2	1
Extended Project Qualification	1	1	1	0	0	0	0
French	0	0	1	1	0	0	0
Further Mathematics	0	1	0	1	0	0	0
Geography	1	0	1	7	3	0	0
German	0	0	1	0	1	1	0
History	2	1	3	3	1	0	0
ICT Intro Diploma (equivalents)	0	2	0	1	2	0	0
ICT Tech Diploma (equivalents)	0	0	0	8	0	0	0
Mathematics	3	5	4	5	1	1	0
Media Studies	2	4	5	4	2	1	0
Music	0	0	1	0	0	0	0
PE	0	0	2	2	2	1	0
Philosophy and Belief	0	0	0	1	0	0	1
Photography	1	0	2	6	2	2	0
Physics	0	0	1	1	5	3	0
Psychology	0	2	9	10	7	4	0
Sociology	0	3	7	7	2	0	2
Spanish	0	4	1	2	0	0	0
Tech Product Design	0	1	0	2	2	0	0
Theatre Studies	0	0	2	3	1	0	0

DESTINATION OF YEAR 13 LEAVERS 2018

Institution	Course/Employment
Aberystwyth University	International Politics
Bath Spa University	Psychology Education (Dance)
Birmingham City University	Film Production Technology Media & Communication
Bournemouth University	Anthropology Cyber Security Management
Bristol College	Art Foundation
Cardiff Metropolitan University	Fine Art Business Management Graphic Communication Sports Coaching
Cardiff University	Law Biomedical Science Financial Mathematics Journalism Media & English Literature
Coventry University	Applied Biosciences with Foundations
Falmouth University	Animation & Visual Effects Television
Hartpury University	Sports Therapy
Nottingham Trent University	Business Management & Human Resources Spanish & Chinese
Solent University	Fashion Media
Staffordshire University	Computer Games Design
University of Bath	Sport
University of Birmingham	Chemistry with Industrial Experience Mathematics & Music
University of Brighton	Law
University of Cambridge	Law
University of Chester	Psychology
University of Edinburgh	Spanish & History
University of Exeter	Physics with Astrophysics
University of Gloucestershire	Criminology & Psychology Sports & Exercise Sciences
University of Leeds	Chemical Engineering English Literature Sustainability & Environmental Management

University of Leicester	Medical Physiology
University of Liverpool	Sociology with Politics History with International Politics and Policy Sociology with Social Policy
University of Northampton	Environmental Science
University of Plymouth	Mechanical Engineering with Foundation Primary Education English with Publishing Psychology Criminology & Criminal Justice Studies with Psychology Civil & Coastal Engineering Business Economics
University of Portsmouth	Sociology with Psychology
University of Reading	Meteorology & Climate Biomedical Sciences
University of Southampton	Physiotherapy
University of the West of England	Maths Psychology with Criminology Law Forensic Computing & Security Computing Nursing (Children's) Media & Cultural Production
Weston College	Art Foundation
Apprenticeships	MOD GKN Aerospace Engineer (Degree Level) Renishaw, Engineering BBC, Production Master Plastics Reynolds, Porter & Chamberlain Law, Legal Apprenticeship Teacher Support
Employment	Royal Navy, Officer Training, Meteorology & Hydrology) Wings Alliance, pilot training
Gap Year	11 students



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