

OPTIONS BOOKLET



Options FOR YEAR 10

2021-2023



Chew Valley School

Learn Grow Achieve

Upper School Courses 2021 - 2023

The Options Process



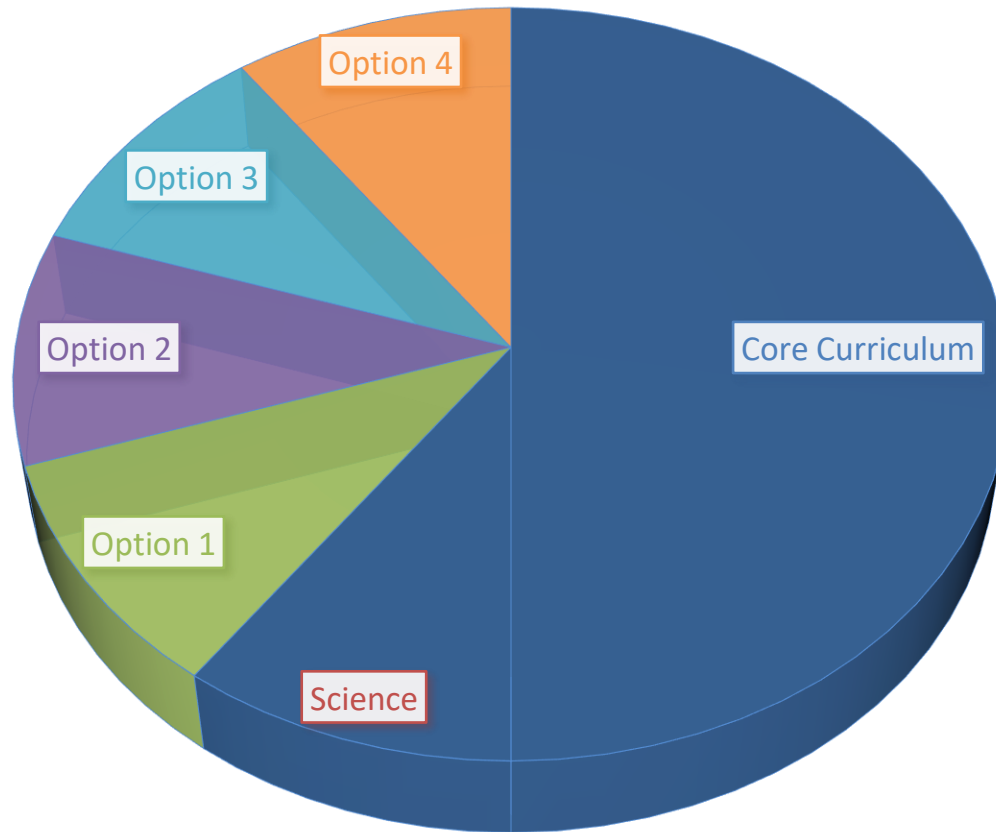
Student Choice

**Increased
Motivation**

**More Success
at GCSE**

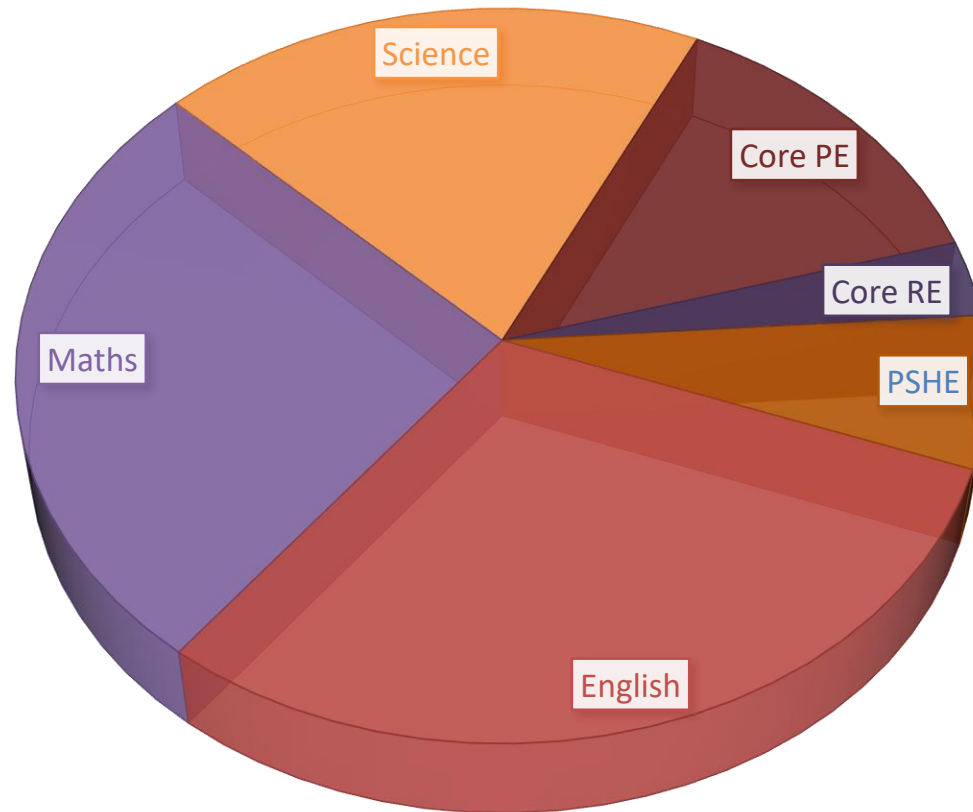
The Key Stage 4 Curriculum

CURRICULUM STRUCTURE



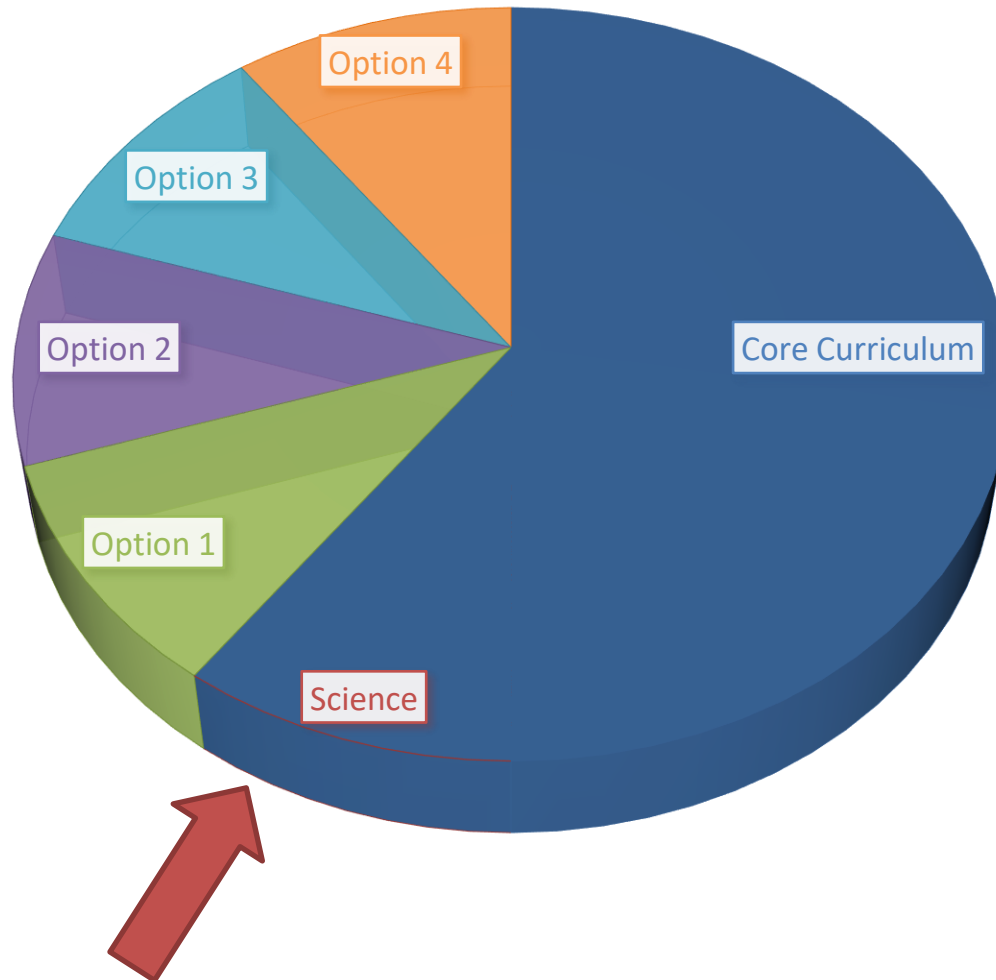
Core Curriculum

CVS CORE CURRICULUM



The Key Stage 4 Curriculum

CURRICULUM STRUCTURE



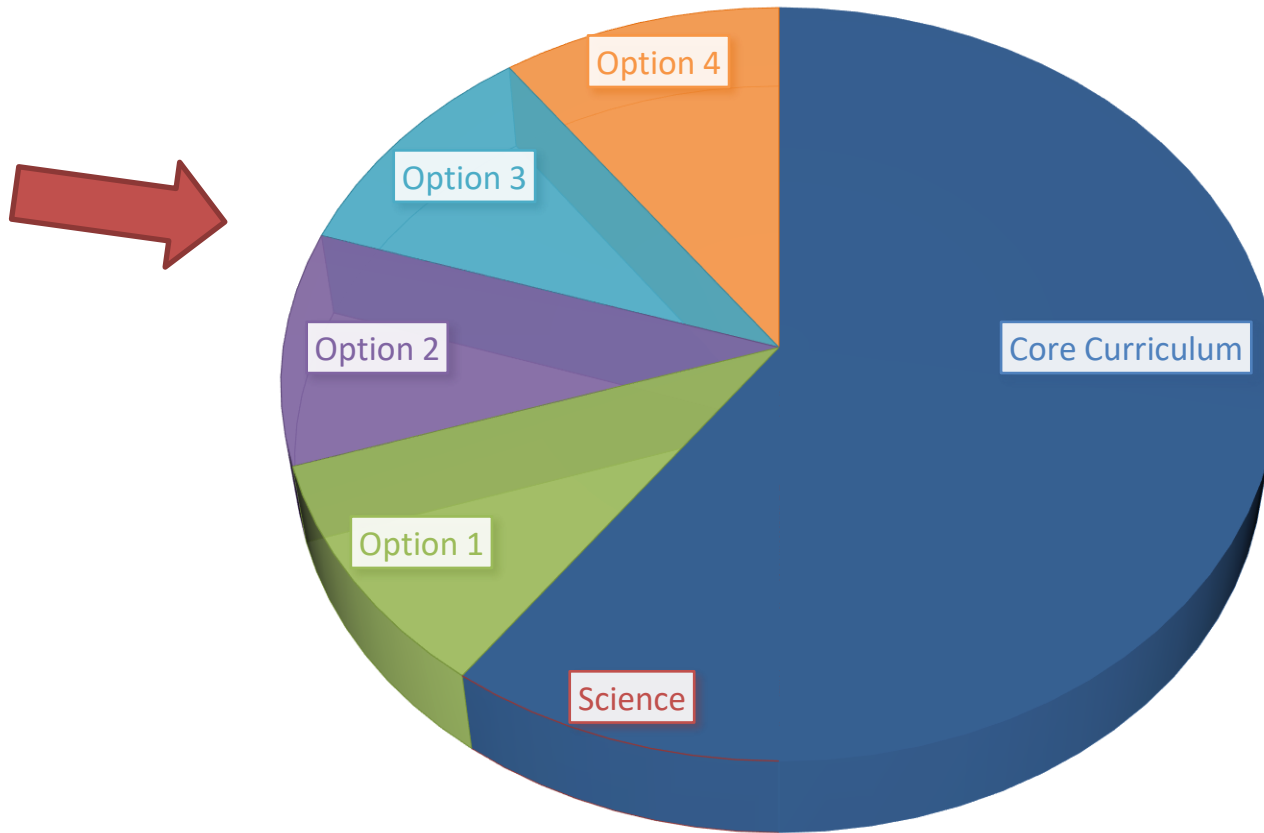
Science

- **Double Science GCSE**
 - Combined Science to make 2 GCSEs
- **Triple Science**
 - 3 separate GCSEs: Biology, Physics and Chemistry
- Students are placed on one of these courses dependent on their performance in Year 9 Science assessments
- We decide whether to have 1 or 2 triple groups based on the profile of the year group



The Key Stage 4 Curriculum

CURRICULUM STRUCTURE



Options

- A range of GCSE, and Vocational courses
- **Four options**



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Subjects on offer

OPTIONS BOOKLET



- **Specialising:**
Dance, Drama, Geography, History, ICT, Languages, Music, PE/Sport, RS, Technology subjects...
- **“New” Subjects:**
Business Studies, Health and Social Care, Computer Science, Construction, Media Studies, imedia.



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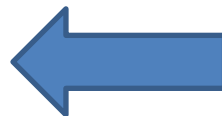
Upper School Courses 2021 - 2023



Qualifications on offer

- **GCSE**
 - Graded from 9-1
- **Cambridge National / BTEC**
 - Awarded Distinction, Merit, or Pass
 - “Applied” or work-based learning
 - Available in Sport, Business, and Construction





What do you study?

- A course leading to a GCSE in English Language.
- A range of writing skills for fiction and non-fiction forms and purposes.
- Reading skills linked to a range of literary and non-fiction texts.
- Writing skills for a variety of different purposes and audiences.

Why study English?

- To develop crucial communication skills as a speaker and writer.
- To develop your reading skills, helping you not only to read more difficult texts but also to notice inference, implication and to make deductions about what you read.
- To develop skills in analysing and thinking.
- To develop your ability to form opinions about the world and to consider ideas.
- To learn about Literature and Media texts and what they show about the world around you.

GCSE English is a vital qualification for most future jobs, 6th Form or further education, as evidence that you can read, write, speak, listen and think well!



How is the course assessed?

Two written exams at the end of Year 11:

	Written Examinations
Reading	50%
Writing	50%

Exam 1 (1 hour 45 minutes):

- **Section A: Reading:** Answer four increasingly challenging questions on an extract from literary fiction. (40 marks in total)
- **Section B: Writing:** One extended writing task. (40 marks)



Exam 2 (1 hour 45 minutes):

- **Section A: Reading:** Answer four increasingly challenging questions on two non-fiction texts, some of which require you to compare them. (40 marks in total)
- **Section B: Writing:** One extended writing task (40 marks)

There will be a separate assessment of your speaking and listening skills reported with your examination results, for which you will complete the work in class.
This GCSE will be graded 1-9, with 9 being the highest.

Who is responsible for the course?

Mr G James - Head of English



Options Pattern

Option A and B

- A Humanities subject, Computer Science or a Language:
 - Computer Science
 - French
 - Geography
 - History
 - Spanish
- By Invitation: Double Option - BTEC Construction

Options C and D

- Free choice
- Health and Social Care
- Can add further Humanities subjects or Languages
- Can add breadth to your study



Things to consider for students

Do consider:

- What do I enjoy?
- What am I good at?
- What do I want to do post-16?
 - Sixth form?
 - College?
 - Apprenticeship/employment?
- Choose a good range of subjects

Do not consider:

- Choosing subjects just to be with friends
- Choosing subjects because “I like/don’t like the teacher”
- Choosing subjects “because you ought to”



Things to consider - parents

- Read the latest subject report carefully
- Discuss progress and suitability with subject staff at parents' evening, next week
- Discuss with your children what they *want* to do, and whether this will keep the right options open post-16
- Use www.careerpilot.org.uk or www.unifrog.org to look at future career paths
- Aim for breadth and variety



The English Baccalaureate

- Represents breadth and strength in academic achievement
- Awarded to any student gaining 9-5 in:
 - English Language
 - Two Sciences (including Computer Science)
 - Mathematics
 - History or Geography
 - A Language

The Importance of a Language

- The English Baccalaureate places studying a language at the heart of the curriculum
- The Russell Group (top 20 UK Universities) have designated languages as “enabling subjects”
- Some universities have made a language at GCSE a requirement for studying any degree course
- The global economy will increasingly require linguistic ability



OPTIONS PATTERN 2020-2022 CHEW VALLEY SCHOOL OPTIONS

Name:

Tutor Group:

You must circle two from the from the A & B options:

If you have been invited circle option:

A & B	Computer Science*	French* History*	Geography* Spanish*
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Invite only	Construction
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And circle two subjects from the following options:

C & D	Art	Health and Social Care
	Business Studies	History*
	Computer Science*	ICT
	Construction (Double Content)	Media Studies
	Dance	Music
	Design Technology	PE
	Drama	Religious Studies
	Food & Nutrition	Spanish*
	French*	Textiles
	Geography*	

*Subjects marked in bold with an asterisk represent part of the English Baccalaureate.

The government is increasingly requiring students to achieve the English Baccalaureate. Whilst not compulsory, it is highly advisable for students, especially if considering going on to university education that students should choose a foreign language and either Geography or History to be eligible to achieve the English Baccalaureate.

Please indicate 1 reserve choice:

Parental Signature:

Student Signature:

DEADLINE for submission: Wednesday, 29th January 2020

Options Viability

- We will make every effort to meet students' first option choices
- Where this is not possible, we will use the reserve choice
- On occasions some options do not recruit a viable group, therefore you must be willing to take your reserve option
- Students cannot take the same subject twice!
- Additionally, once courses have been started in September we do not allow changes. Before this students can change but restrictions will be in place due to the groupings of subjects into “blocks”.



Important Dates

- Monday 11th January:
Options Assembly

- Tuesday 12th January:
Options Evening

- Tuesday 19th January:
Subject Evening – online

- Wednesday 27th January:
Final Deadline for completing options to tutors via form

January 2021

Wk	Sun	Mon	Tue	Wed	Thu	Fri	Sat
53						1 <small>New Year's Day</small>	2
1	3	4	5	6	7	8	9
2	10	11	12	13	14	15	16
3	17	18 <small>Martin Luther King Jr.</small>	19	20	21	22	23
4	24	25	26	27	28	29	30
5	31						

wheniscalendars.com



Sources of advice

- Your Parents / Friends
- Students in Key Stage 4
- Your teachers, or Heads of Department
- Aspire teacher
- Tutor & Head of Year – Mr Van Grudgings
- Careers Team – Mr Hammett
- www.careerpilot.org.uk or www.unifrog.org
- Mrs Black and the Learning Support team



What is Labour Market Intelligence?

- Information into the structure of employment and the jobs available in a given area
- Looks at what employers there are, and what sectors they are in.
- What type of jobs people are doing
- What skills are required
- How employment in an area may change



Labour Market Information

*LMI obtained from the Office for National Statistics and Gov.uk. Poster last updated August 2020

** Data used in this poster covers the period April - June 2020 and includes furloughed workers

**National
Careers
Service**

West of England LEP

Bristol, North Somerset, South Gloucestershire, Bath & North East Somerset



Employment

UK - 76.4%
LEP - 79.0%



Unemployment

UK - 3.9%
LEP - 3.9%

16-64 year old population = 742,600 Total
population = 1,152,100

Full-Time Salary



UK Average - £30,414
LEP Average - £30,680

Self-Employment



92,900 people in the region are
self-employed

Apprenticeships

There are approximately 330 live vacancies within a
40 mile radius of Bristol, including...

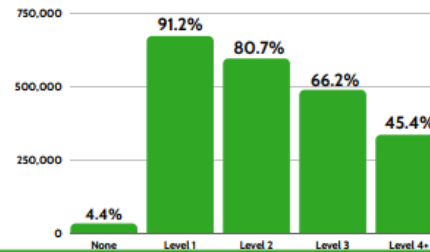
- Mental Health Support Worker
- Business and Administration
- Sports Coaching
- Vehicle Maintenance & Repair
- Accounting
- Dental Nursing
- Software Engineering
- Pharmacy Assistant
- Teaching Assistant
- Digital Marketing

Plus many more! Find local opportunities on
www.apprenticeships.gov.uk/



Qualification levels

594,200 people have at least a level 2 qualification such as
GCSEs or an NVQ.



Where do people work right now?

Most jobs

- Wholesale & Retail - 84,000 (14.2%)
- Health & Social Care - 83,000 (14%)
- Science & Technology - 55,000 (9.3%)
- Education - 55,000 (9.3%)
- Administration - 47,000 (7.9%)

Fewest jobs

- Arts & Entertainment - 14,000 (2.4%)
- Real Estate - 10,000 (1.7%)
- Water, Sewerage & Waste - 7,000 (1.2%)
- Electricity, Gas & Air - 2,500 (0.4%)
- Mining, Quarrying & Utilities - 225 (0.03%)

Growth Sectors

- Aerospace
- Care Workers
- Health and Social Care
- Transport
- Professional & Finance

There are many other sectors that will grow in your region



Growing specialist sectors in our region and those reducing



Sector Specialism	National jobs growth %	Average Wage (West of England, 2019)
Vehicle and Defence Technology	+2%	£41,196
Civil Engineering	+6%	£38,094
Utility	-3%	£45,500
Education and Knowledge Creation	0%	£31,411
Government	+4%	£29,110
Local Environmental Services	+6%	£31,481
Creative	+4%	£30,872
Property Development	-1%	£31,611
Construction Products and Services	-1%	£37,857
Financial and Legal Services	-8%	£36,591

Source: EMSI 'Strength Finder' Tool, based on ONS ASHE and BRES Data

<https://vimeo.com/483021834>





Major Employers in the Region

- Airbus
- University of Bristol
- University of Bath
- University of West of England
- NHS
- OVO Energy
- ComputerShare
- PWC
- Burgess Salmon
- KPMG
- Bristol Water
- Environment Agency
- HMRC
- GKN



What Now?

Talk to us!



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