

# Chew Valley Teaching Framework – Great learning: every lesson, every day



## Planning for: Meeting the needs of all learners

- Student profiles and individual needs at the heart of planning
  - Premium seating for priority learners
  - Resources meet the needs of learners
- Learning space designed for minimal verbal and visual disturbance
  - The speed of the lesson reflects the needs of the learners

## Planning for: Expert subject delivery



- Informed by curriculum and specification
- Well-sequenced learning that builds on knowledge
  - Taught to the top, scaffolded for all to achieve
    - Increasing complexity over time
- Key vocabulary is accessible and used purposefully

## Retrieval start to every lesson



- Time-limited
- Quiet and focused, embedded in routine
- Completed independently
- Based on previous content
- Pitched appropriately
- Answers reviewed

## Routines and expectations

- Effective teacher modelling at every opportunity
- Seating plan as standard
- Correct equipment on desk
- Pride demonstrated in learners' work



## Developing thinking

- Lesson tasks appropriate for learners
- All learners engaged in thinking
- All learners ready to make verbal contributions
- Wait-time is built into questioning

## Capturing evidence of learning

- Sufficient time is given for application of learning, recorded in the most appropriate way
- Students' writing is strengthened at every opportunity
- Written and verbal clarity is a constant focus
- Subject-specific terminology taught throughout

## Purposeful checking for understanding

- Assessment to identify learning, feedback to improve learning
- Cold-calling questioning featured in every lesson
- Other techniques used across the sequence of learning

Ready  - End of lesson routine

