



Chew Valley School

History

A-Level History Course Overview

Year 12

Y209 - African Kingdoms c.1400–c.1800:

four case studies: four case studies

- The Songhay Empire c.1450–1591
- The Kingdom of Kongo c.1400–c.1709
- The Kingdom of Benin c.1500–c.1750
- The Kingdoms and Empires of Oyo and Dahomey 1608–c.1800

Y107/01 England 1547–1603: the Later Tudors– Mid Tudor Crises 1547/1588

- Stability of the Monarchy
- Religious Changes
- Rebellion and unrest

Year 13

Y319: Civil Rights in the USA

1. African Americans
2. Trade Union and Labour Rights
3. Indigenous Americans
4. Women

Interpretations:

- Civil Rights in the 'Gilded Age' c.1875–95
- The New Deal and Civil Rights
- Malcom X and Black Power

Coursework – question of your choice! What periods, people or events are you fascinated by? Chinese Dynasties? French Revolution? The Crusades? Witches? Aztecs? Egyptian Queens? Mughal Empire? Russian Revolution? Cold War? Haiti? Apartheid South Africa? The Māori in Aotearoa? Genghis Khan?



Year 12 History Textbooks

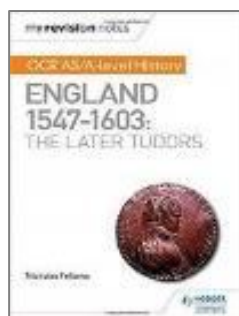
England 1547–1603: the Later Tudors

Buy a (second hand!) copy of:

OCR A Level History: England 1485–1603, Fellows & Dicken (2015)

My Revision Notes: OCR AS/A-level History: England 1547–1603: the Later Tudors, Fellows (2018)

We will also be using:

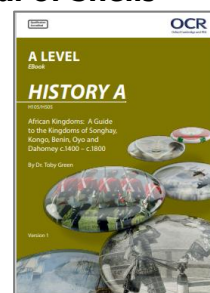


African Kingdoms c.1400–c.1800

We will use OCR African Kingdoms e-book (printed copy available to buy from school).

A Level History A African Kingdoms Ebook (ocr.org.uk)

Buy a second-hand copy of Toby Green, *A Fistful of Shells*





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Summer Activities

Mid Tudor Crises 1547-1588 & 1547-1603: Later Tudors

Read:

- **The Queens Fool OR The Last Tudor – Philippa Gregory**

Write: A review of the **Queen's Fool OR The Last Tudor** – what you found useful, 3 facts that surprised you, and a question(s) you want to explore.

Watch:

- **Edward VI The Boy King** [you tube](#)
- **Mary I Bloody Mary** [you tube](#)

Optional but great - **Mary Queen of Scots**, 2018 film

2 videos from the BBC Playlist [Time Traveller's Guide to Elizabethan England](#)



Research:

Religion, Rebellion and Unrest are the main themes of the course – **define** what you understand by each of these themes, and **find one interesting fact** about each theme to share with the class.

Create:

Draw images to show who Edward and Mary were, their family background, how they came to the throne and when.

African Kingdoms c.1400–c.1800

Listen: At least ONE of the following podcasts:

- [You're Dead to Me: Njinga of Ndongo](#)
- [You're Dead To Me: Mansa Musa](#)
- [You're Dead To Me: The Asante Empire](#)
- [Dan Snow's History Hit - Why is Timbuktu Famous? - BBC Sounds](#)

Watch: [Desert Empires - History Of Africa with Zeinab Badawi \[Episode 10\] \(youtube.com\)](#)

Write: a review of **Desert Empires**– include what you found useful, 3 facts that surprised you, and a question you want to explore.

If you want to keep watching, try episodes 11, 12, 14



Research:

- **Visual imagery:** for each kingdom, **research** and **collate** example(s) of **art, buildings, portraits, currency**.
- Note the **perspective** in the image –European or west African?
- **Where** in the world is the object or evidence today – architecture still standing in Timbuktu or is the artwork in the Metropolitan Museum of Art in New York?

The Songhay Empire

The Kingdom of the Kongo,
c.1400-c.1709

The Kingdoms and empires
of Oyo and Dahomey,
c.1608-c.1800

The Kingdom of Benin,
c.1500-c.1750

As you go, **write down** questions you have, **people** or **events** you are interested in, **key words** or **concepts** you think are important...



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