

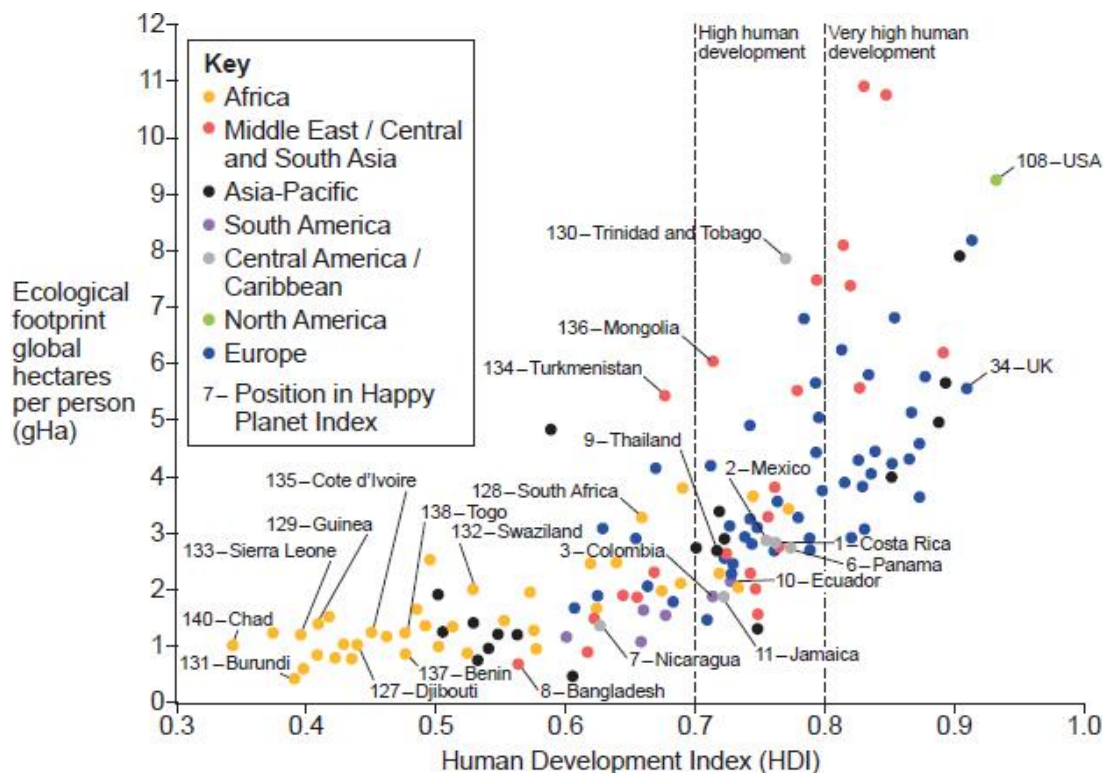
Human geography transition task 2025

Task 1 Glossary or key terms list: Building literacy, knowledge & understanding. Building fluency and confidence.

These terms will be used in the first few lessons of Population and the Environment. Start by creating a DIGITAL glossary that we will add to throughout the course. Make sure it is in alphabetical order.

Birth Rate	
Death Rate	
Infant Mortality Rate	
Life Expectancy	
Population Distribution	
Population Density	
Fertility rates	

Task 2 Resource use and analysis- A key change from L2 (GCSE) to L3 (A Level) is the ability to find, use and critically analyse a variety of sources.



Note: The Happy Planet Index is based on a ratio of a country's well-being measurements (such as life expectancy, equality and satisfaction) divided by its ecological footprint.
The numbers reflect the position in the index. The higher the number, the happier the nation.

Analyse the data shown in Figure 1. [6 marks]

Use TEA TEA MILCCC (2 cups of tea and some milk)

T:Trend: _____

E:Evidence: _____

A:Anomalies: _____

T:Trend: _____

E:Evidence: _____

A:Anomalies: _____

M: Manipulate (manipulate the data to find out something!)

I: (I'll teach this to you later)

L: Links (what links can you make between ecological footprint and HDI) _____

C: compare (HDI and ecological footprint) _____

C: contrast (HDI and ecological footprint) _____

Task 3 Gain knowledge and understanding of something subject specific- A building block for the induction period or first topic or first year or whole qualification.

Research Task

Research the global distribution of one disease and include:

1. **What the disease is** and the main symptoms
2. A **map** of its global prevalence with a paragraph to **describe** the pattern
3. How people contract the disease. Is it communicable (contagious) non-communicable (non-contagious) or vector borne (spread by something such as a mosquito). Use these key words and explain them in your answer
4. How it **affects** an LIDC of your choice and how it affects an AC of your choice. For this last section, include prevalence, if causes are linked to environmental issues, e.g. asthma, how it is treated and if it affects death rates etc.

Physical geography transition task 2024

Task 1 Glossary or key terms list: Building literacy, knowledge & understanding. Building fluency and confidence.

These terms will be used in the first few lessons of Coasts. Start by creating a DIGITAL glossary that we will add to throughout the course. Make sure it is in alphabetical order.

Using this link from Physics and Maths Tutor – Create your own digital glossary of all the key terms you will use in the coastal module: [Glossary of Definitions - Coastal Systems and Landscapes - AQA Geography A-level.pdf \(physicsandmathstutor.com\)](https://www.physicsandmathstutor.com/AQA-Geography/A-level/Glossary-of-Definitions-Coastal-Systems-and-Landscapes-AQA-Geography-A-level.pdf)

Task 2: Research

Research a coastal case study of your choice in the UK. It can be a stretch of coastline like Dorset or a case study on a smaller scale like St Agnes in Cornwall.

Include:

1. **Location** – include location maps to show where your coastal location is in relation to the UK and a map to show the detail.
2. **Landforms** – describe each of the landforms found at your chosen coastline. Include annotated diagrams to give a brief explanation of how they formed
3. **Geology** – include a map to show the rock types along your coast and how this has affected the coastline
4. **Activities** – what is your coastline known for? What activities can you do here?
5. **Threats** – is your location under any threat from erosion or climate change?

Include some images to show what your coastal location looks like.