

Uniformed Protective Services Year 11 into 12 transition tasks

Welcome to your Btec Level 3 National Extended Certificate in Uniformed Protective Services

To remind you :-

- This qualification is the equivalent of 1 A-level
- You will complete 4 units
- Two are compulsory, one of which is an external exam

Your Units are

Compulsory

- Behaviour and Discipline in the Uniformed Protective Services
- Teamwork, Leadership and Communication in the Uniformed Protective Services

Two from

- Expedition Skills
- Introduction to Criminology
- Police Powers and the Law
- Professional Development in the Uniformed Protective Services

Researching and Referencing

These are skills that will be extremely important to you when completing the coursework elements of your qualification. Whenever you use someone else's work to support an idea you must always give them credit for it. To aim for the higher grades in this subject you will need to 'read around your subject'. This means to find other sources of information about the topic you are studying other than the text books used in school or the class notes the teacher has given you. For example in journals, other text books or even newspaper articles. If there is something good in something you read that helps to support an idea that you have had, it can be used in your work but you need to tell us whose work it is. This is called referencing.

- ▶ The reference may be a direct quote from someone else's work or it could be that you are referring to their work/opinion as part of your own work.
 - ▶ Eg. Hibbert states that 'you never not have enough time, it is just how you choose to use your time that decides whether work gets done or not'
 - ▶ OR According to Conway and John the feeling comes across that they believe time can be managed better. Hibbert and Clayton-Jones support this belief in their comments on time-management of 6th formers.
- ▶ In the second example you don't actually quote the authors or articles but you refer to their work to support an argument that you may be making.

We will go through this with you in more detail in September but please spend some time looking up referencing over the summer

Task 1 Behaviour and Discipline

Research Maslow's Hierarchy of Needs. Make a poster that explains each level of the hierarchy. (Including a diagram would be good here).

Redraw the diagram and add to it how working in the Uniformed protective services can contribute towards meeting each level of these needs.

Task 2

Look up the phonetic alphabet and learn the words for each letter of the normal alphabet. You will need to use this in communication exercises over the duration of the course.

E.G. D = Delta

S = Sierra

Create your own sheet with all the letters on it and their attached words.

Create a short message that you might send to someone in your team using this form of communication.

Task 3 Expedition Unit

Choose an explorer who has completed an expedition or challenge that you think is an interesting character.

Research this person using books, internet sites and videos/films. This could be a living person e.g. 'Polar' Preet or someone from the past e.g. Edmund Hillary

- Write up a short biography of them (their life story in brief), and what they are well known for
- Write down any reasons that they give for why they make/made their journeys
- Present this in the form of a poster – one side of A4 only but try to include at least a picture of them
- At the bottom of the poster include the names of any websites, books or films that you used for your research.