

1. Summary information			
Academic Year	2019-20	Total Catch-Up budget	£11841
Total number of students in year 7	209	Date for next internal review of this strategy	June 2020

2. Recent progress and attainment (2019-20 data)		
	Students eligible for Catch up funding	Students with no data
Students below expected standards in reading	38 + 6	2
Students below expected standards in grammar, punctuation and spelling	26 +6	2
Students below expected standards in maths	33 + 6	2
Students below expected standards in 2 areas	14	2
Students below expected standards in all areas	22	2

3. Planned expenditure 2019-20		Success criteria
A.	Literacy development work on small group intervention; staffing HLTA for periods per fortnight 13 periods per fortnight, and English staff member for students not meeting reading recovery thresholds.  This intervention has also continued from Year 7 into Year 8 for Term 1 and 2 for a small group of students.	Progress tracking of assessments will show that students receiving this support are making rapid progress towards age appropriate expectations. Students will return to mainstream teaching with improved skills. 20 students are targeted this year in Year 7 for recovery reading. 34 for English intervention work.
B.	Reading buddies for students with lower than expected reading ages	Students in Y12 will support students weekly to read. Monitored and supported by SEND member of staff. 18 students will have reading buddies.
C.	Literacy focussed activities to be used in tutor time, along with reading aloud by tutor or listening to novels being read in afternoon registration. The Reading Challenge for Year 7 will encourage all students to engage with reading for enjoyment.	Students will practise reading/ literacy skills more regularly showing improvements in English, literacy work and reading ages over time.
D.	Literacy parents' session will be run to share data, enhance parental engagement with reading skills (comprehension and decoding).	Students in the targeted groups will be reading more regularly at home with parents.

E.	Targeted Numeracy/Maths skills development work with class teachers will occur to raise standards of Maths learning. The Maths department will engage in the “Mastery” philosophy in order to ensure learning is consolidated before moving on.	
F.	Additional support materials to supplement both Maths and Literacy groups, or Literacy work with targeted support into Year 7.	Materials will be utilised to create more rapid progress.
<b>4. Spending and impact of 2018-19 funding</b>		<b>Impact</b>
A.	Literacy development work on small group interventions with students not meeting standard and low reading age when compared to chronological age.  This intervention has also continued from Year 7 into Year 8 for Term 1 and 2 2019/20.	SEND MAT review complimented the quality of the teaching of these sessions. 19 students benefitted from the course. 6 students completed the course in April all making between 59 and 92 months progress. All 13 of the remaining students made progress in their reading ages; 1 student made 3 months of progress, 2 made 9 months and the rest significant progress of between 11 and 35 months.
B.	Reading buddies for students with lower than expected reading ages.	14 students had paired reading, last year. They were often part of the reading recovery course and therefore data above relates to the progress they made here as well.
C.	Literacy parents’ session will be run to share data, enhance parental engagement with reading skills (comprehension and decoding) and shared reading age appropriate books.	This occurred with students attending receiving a free book.
D.	Targeted Numeracy/Maths skills development work with class teachers – purchase of question by question level analysis tool. Review of the Maths curriculum and a change in both materials and assessment to be conducted.	45 students not at National standard on entry. Average of +1.3 when compared with National average at the end of year 7. 2 students continue below National average – of whom 1 has now left CVS.
E.	Additional support materials to supplement both Maths and Literacy groups	No additional items were purchased specifically for Year 7 intervention but whiteboards were introduced to more rapidly assess students’ understanding of learning goals.