

Behaviour for Learning



Attitude to learning

	Excellent	Good	Insufficient	Poor
	<ul style="list-style-type: none"> • Excellent focus • Rarely off-task • Seeks challenge • Perseveres • Asks questions to extend thinking • Approaches learning with active interest 	<ul style="list-style-type: none"> • Consistently good focus • Responds positively to challenging activities • Completes all work set to good standard • Answers questions • Comes prepared for the lesson 	<ul style="list-style-type: none"> • Variable focus • Avoids challenging tasks • Passive in the classroom • Does the minimum possible. • Does not always complete class work set • Sometimes comes prepared for the lesson 	<ul style="list-style-type: none"> • Shows little focus • Disrupts the classroom • Work often incomplete or inadequate. • Rarely comes prepared for the lesson
<i>Response to feedback</i>	<ul style="list-style-type: none"> • Invites feedback • Responds positively to praise and critique • Learns from setbacks and mistakes • Reviews own progress, acting on the outcomes 	<ul style="list-style-type: none"> • Shows a desire to improve • Takes action based on feedback • Shows progress over time 	<ul style="list-style-type: none"> • Sometimes attempts to act on feedback • Needs direction to rectify errors or learn from mistakes. • Makes little progress over time 	<ul style="list-style-type: none"> • Does not attempt to act on feedback • Responds negatively to praise or critique
<i>Independent study</i>	<ul style="list-style-type: none"> • Starts learning readily • Seeks own solutions to problems • Asks questions • Organises time effectively • Meets all deadlines 	<ul style="list-style-type: none"> • Shows good application • Seeks help when needed • Homework shows good effort • Meets deadlines 	<ul style="list-style-type: none"> • Requires supervision to attempt tasks • May give up easily • Misses some deadlines • Homework often lacks effort 	<ul style="list-style-type: none"> • Normally requires close supervision to attempt learning tasks • May refuse support • Misses most deadlines
<i>Behaviour</i>	<ul style="list-style-type: none"> • Seeks solutions to difficulties • Sets an example • Takes responsibility • Shows respect and understanding for others 	<ul style="list-style-type: none"> • Follows all instructions • Shows kindness, consideration and respect • Listens carefully • Understands views of others 	<ul style="list-style-type: none"> • Requires supervision to ensure instructions are followed • May distract others • May be off-task • Reluctant to understand the views of others 	<ul style="list-style-type: none"> • Does not listen • Distracts others • Disrupts the classroom or school environment • Rarely takes responsibility for their own behaviour