

Year 10

The start of the GCSE Journey



“

HIGH
EXPECTATIONS
are the **KEY** to
EVERYTHING

”





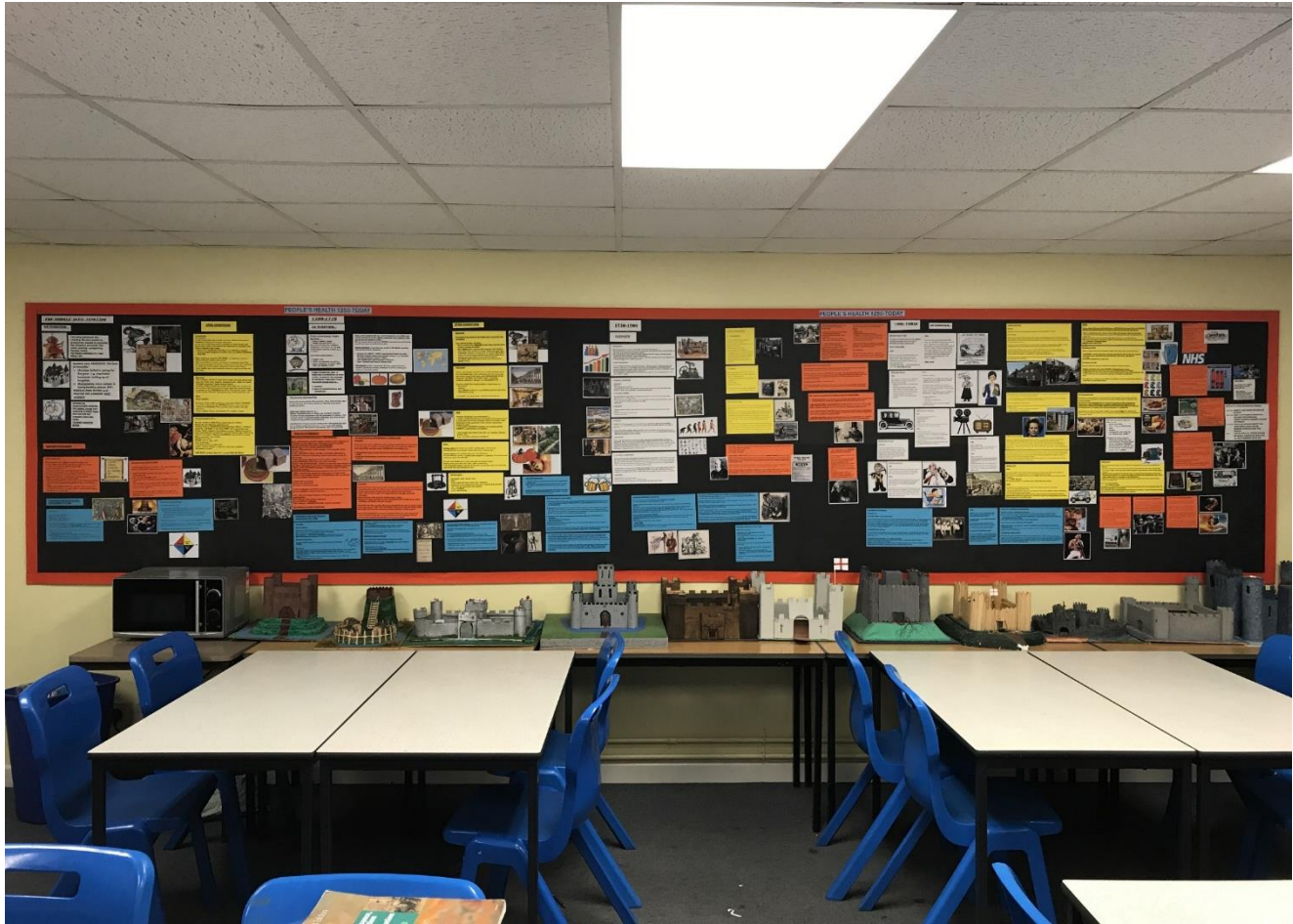
Aims

- For all students to achieve the best possible progress at GCSE.
- For all students to attain highly, keeping in mind specific benchmarks.
- To have aspirations beyond Year 11 and to work hard to achieve them.

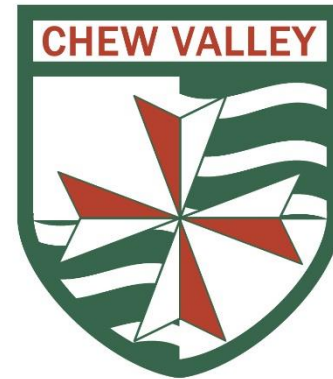


COVID 19

- The most important symptoms of COVID-19 are recent onset of any of the following:
 - a new continuous cough
 - a high temperature
 - a loss of, or change in, your normal sense of taste or smell (anosmia)
- For most people, COVID-19 will be a mild illness. However, if you have any of the symptoms above, stay at home and arrange a test. And try to distance from family members as much as possible.
- Inform school as a matter of priority of any positive test on enquiries@chewvalleyschool.co.uk
- Inform school of self isolation on attendance line.
- Family members or those living in the same household must stay at home for 14 days.



NEW GCSE GRADING STRUCTURE		CURRENT GCSE GRADING STRUCTURE	
9			A*
8			
7			A
6	<div>GOOD PASS (DfE)</div> <div>5 and above = top of C and above</div> <div>AWARDING</div> <div>4 and above = bottom of C and above</div>		B
5			
4			C
3			D
2			E
1			F
			G
U			U

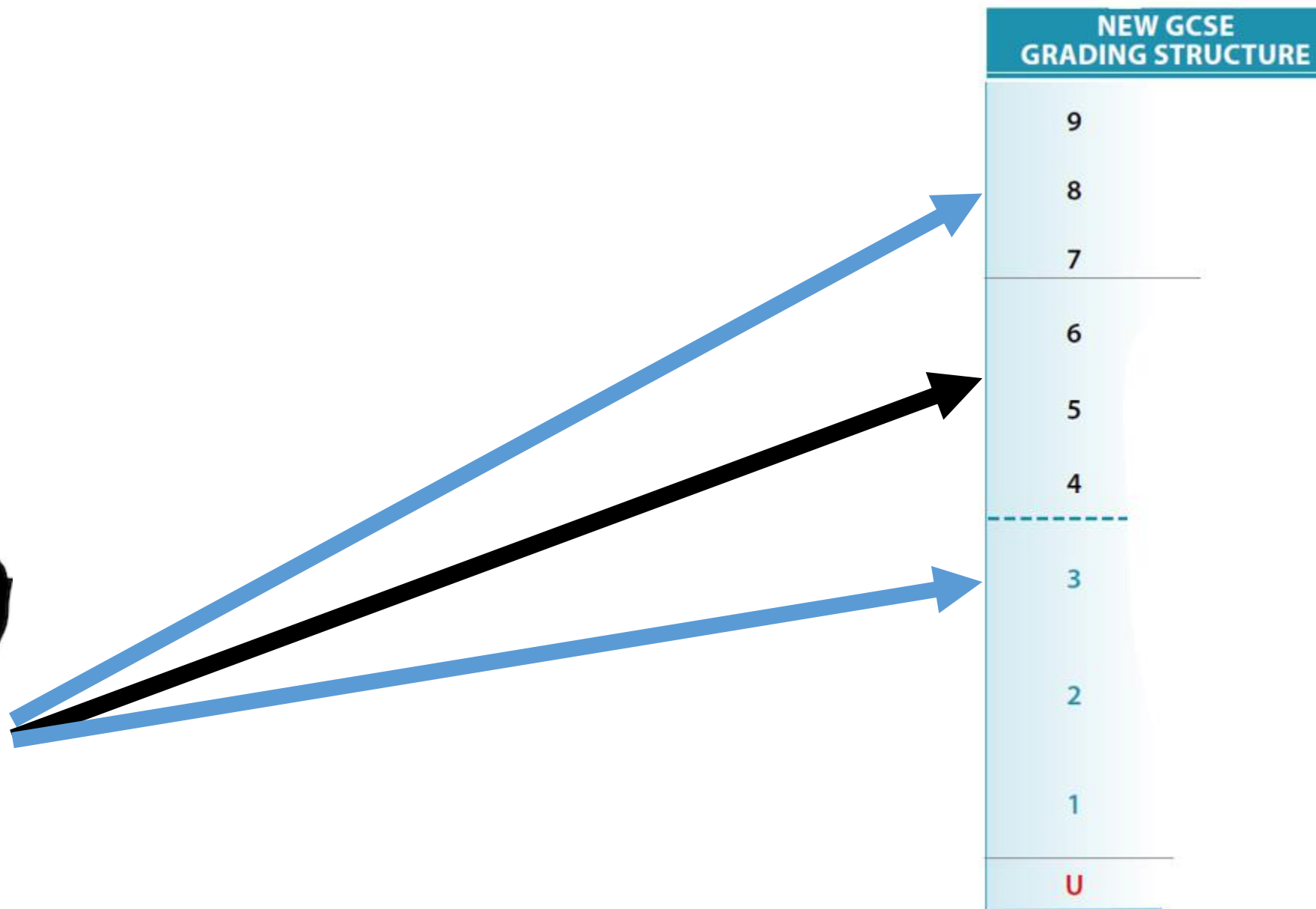
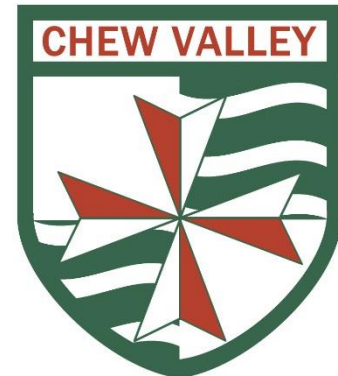


Teachers were asked to report on.....

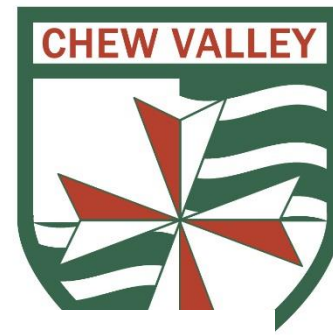
- Current Working Grade (CWG) - based on all **current** evidence and using the teacher's professional judgement this is the grade the student is currently working at. The evidence taken in to account is performance in lessons, class work, homework and any applicable coursework. The grades reported use the 9-1 format for GCSE and Pass, Merit and distinction for applied courses (these can be Level 1 or Level 2).

You will also have seen.....

- Benchmark Grade: this is a model of the GCSE grade that the top 20% of students with similar prior attainment go on to achieve nationally in the specified subject, providing they consistently demonstrate positive learning behaviours and commitment to the course. Students should work to meet these benchmark grades in the first instance and aim to exceed them in the cases where they have been met.
- Attitude Grades: students are assessed as Excellent, Good, Insufficient or Poor for Behaviour, Attitude to Learning, Independent Study and Response to Feedback.



Understanding reports



Chew Valley School
Learn Grow Achieve



Chew Valley School
Learn Grow Achieve

Y10 LEARNING AND ATTITUDE REPORT – November 2019


Report Mock Up

SUBJECT	Current Working Grade	Benchmark Grade	Behaviour	Attitude to Learning	Independent Study	Response to Feedback
GCSE English	4	4	Good	Good	Good	Good
GCSE Maths	5	4	Good	Good	Poor	Good
GCSE Combined Science	3	4	Insufficient	Insufficient	Insufficient	Insufficient
GCSE History	3	3	Insufficient	Good	Insufficient	Good
GCSE Geography	2	3	Insufficient	Insufficient	Insufficient	Good
Short Course GCSE RE (Core)	N/A	N/A	Good	Good	N/A	N/A
PE (Core)	P	N/A	Insufficient	Insufficient	Insufficient	Insufficient
Cambridge National Certificate Sports Studies	L1D	L2P	Good	Good	Insufficient	Good
GCSE Product Design	4	3	Good	Good	Good	Good

Y10 LEARNING AND ATTITUDE REPORT – November 2019

Report Mock Up

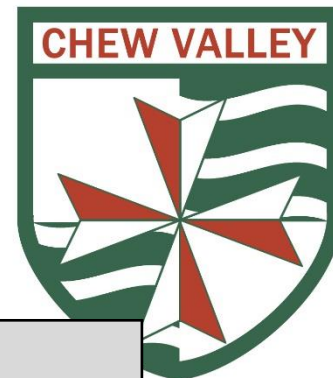
SUBJECT	Current Working Grade	Benchmark Grade	Behaviour	Attitude to Learning	Independent Study	Response to Feedback
GCSE English	5	7	Excellent	Excellent	Good	Excellent
GCSE Maths	4	8	Excellent	Excellent	Good	Excellent
GCSE Biology	4	7	Excellent	Good	Insufficient	Good
GCSE Chemistry	4	7	Excellent	Good	Insufficient	Insufficient
GCSE Physics	5	7	Good	Good	Insufficient	Good
GCSE History	7	8	Good	Good	Good	Good
GCSE Geography	5	8	Good	Good	Good	Good
GCSE RE (Option)	8	8	Good	Good	Good	Good
PE (Core)	P	N/A	Poor	Insufficient	Good	Insufficient

	Behaviour for Learning			
	Excellent	Good	Insufficient	Poor
 <i>Attitude to learning</i>	<ul style="list-style-type: none"> Excellent focus Rarely off-task Seeks challenge Perseveres Asks questions to extend thinking Approaches learning with active interest 	<ul style="list-style-type: none"> Consistently good focus Responds positively to challenging activities Completes all work set to good standard Answers questions Comes prepared for the lesson 	<ul style="list-style-type: none"> Variable focus Avoids challenging tasks Passive in the classroom Does the minimum possible. Does not always complete class work set Sometimes comes prepared for the lesson 	<ul style="list-style-type: none"> Shows little focus Disrupts the classroom Work often incomplete or inadequate. Rarely comes prepared for the lesson
<i>Response to feedback</i>	<ul style="list-style-type: none"> Invites feedback Responds positively to praise and critique Learns from setbacks and mistakes Reviews own progress, acting on the outcomes 	<ul style="list-style-type: none"> Shows a desire to improve Takes action based on feedback Shows progress over time 	<ul style="list-style-type: none"> Sometimes attempts to act on feedback Needs direction to rectify errors or learn from mistakes. Makes little progress over time 	<ul style="list-style-type: none"> Does not attempt to act on feedback Responds negatively to praise or critique
<i>Independent study</i>	<ul style="list-style-type: none"> Starts learning readily Seeks own solutions to problems Asks questions Organises time effectively Meets all deadlines 	<ul style="list-style-type: none"> Shows good application Seeks help when needed Homework shows good effort Meets deadlines 	<ul style="list-style-type: none"> Requires supervision to attempt tasks May give up easily Misses some deadlines Homework often lacks effort 	<ul style="list-style-type: none"> Normally requires close supervision to attempt learning tasks May refuse support Misses most deadlines
<i>Behaviour</i>	<ul style="list-style-type: none"> Seeks solutions to difficulties Sets an example Takes responsibility Shows respect and understanding for others 	<ul style="list-style-type: none"> Follows all instructions Shows kindness, consideration and respect Listens carefully Understands views of others 	<ul style="list-style-type: none"> Requires supervision to ensure instructions are followed May distract others May be off-task Reluctant to understand the views of others 	<ul style="list-style-type: none"> Does not listen Distracts others Disrupts the classroom or school environment Rarely takes responsibility for their own behaviour



Contacts this year:

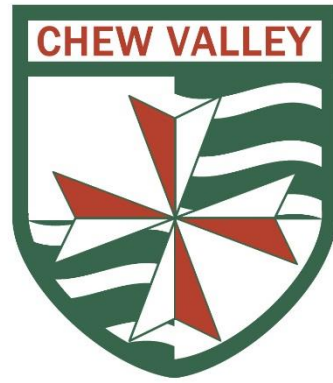
12 th October	M1 Opens	Reporting
Thursday, 5 th November	Year 10 Information evening	On line event
Thursday, 25 th February	Careers Fair	On line event
1 st March	M2 Opens	Reporting
Thursday, 18 th March	Parents' subject evening	On line appointments
7 th June	Pre-mocks exam week	In school
14 th June	M3 Opens	Reporting
5 th July	Into Year 11 week	In school



Pastoral support

Year 10					
Tutor groups 1-5	Room	Staff code	Tutor groups 6-10	Room	Staff code
10BL-A	T5	SZH – Mrs Hayes	10BL-B	T7	JSW- Miss Wilson
10MR-A	T1	ROY- Mrs Yates	10MR-B	T2	WEI/BMM- Miss Ilderton and Mrs Morgan
10HT-A	T6	JOG- Mr Grogono-Thomas	10HT-B	T8	SOC- Mr O’Connell
10RD-A	T3	EAK- Mrs Kerr	10RD-B	T4	JNG- Mrs Gardiner

Supporting the wannabe independent teen!



- Check planner/portal
- Reasonable to check bag/equipment
- Re-stock supplies
- Keep the conversation going



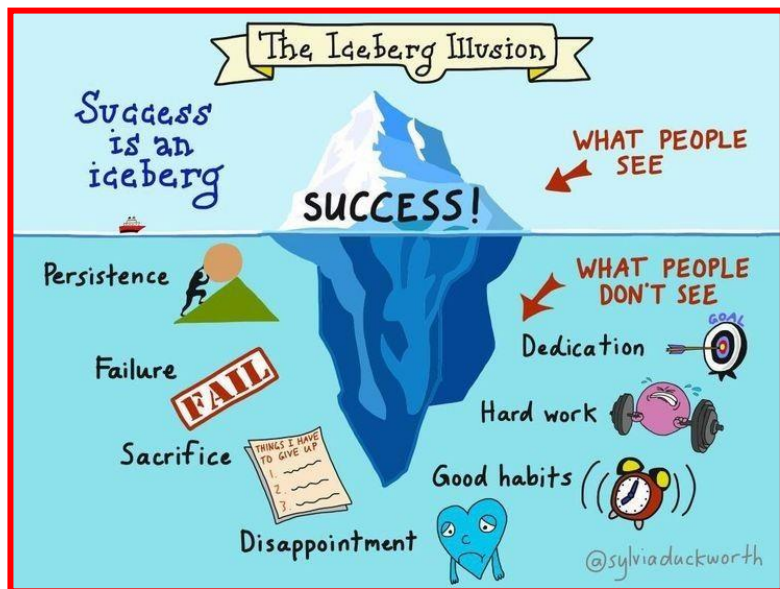
Good habits – in training for Y11

- Keep on top
- Study: Homework, planning, TV shows
- Ask/know topics being studied: discuss topics, newspaper articles
- Specifications, revision guides



Success starts at home!

Here is a suggested checklist of activities that can be carried out during study time each evening. Start at the top and work your way down.



- Homework - specific tasks set by your teachers
- Continuing with coursework or assessment tasks that have been set previously
- Re-capping - look at your timetable, is there any work you did today in a lesson that you need to do more on, complete, re-draft or understand better by reading it over again or completing more examples?
- Preparation - look at tomorrow's timetable. Do you need to re-read work to help you get ready for tomorrow? Have you forgotten stuff from last week – if so look at it now. Check your homework is ready for handing in tomorrow - could you improve it?
- Extra research - the school planner has recommended websites that you could visit to help you really get ahead and boost your grades
- Hegarty Maths/Seneca/Bitesize/past papers etc.
- Tidy and organise - sort out your workspace, tidy out your bag or pencil case.
- Make sure you have got the school equipment you need.
- Pack your bag so it's ready for the morning. Put out your uniform ready - tonight!
- 'Read around' - good students do this. Read extra about work that interests you or that you need to know more about.
- Courses-research jobs and courses, know what qualifications you need to follow your dreams www.careerpilot.org.uk
- Watch TV – Yes - but choose an excellent documentary about something you are doing currently at school!

Being happy & healthy



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



Your time,
your words,
your presence

Useful websites:

<http://vodafonedigitalparenting.co.uk/>

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety>

<https://www.thinkuknow.co.uk/parents/>

www.saferinternet.org.uk

Mobile phones...

- First – removed to Reception
- Second – removed for a week

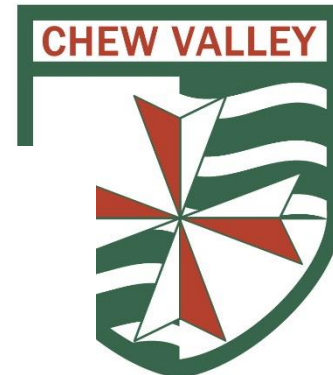


Opportunities

- Don't let them give up!
- Sport Clubs:
 - ✓ Wednesday: Cheer and football
 - ✓ Thursday: Touch rugby and hockey
- Ten Tors
- DofE Silver



~~Work
Experience~~



CAREERS BULLETIN

"Work to become, not to acquire": Elbert Hubbard

No 1 of the Careers Bulletin for 2020-21

We hope to bring you this document monthly to give you up-to-date and useful information on careers and careers related learning. Feedback is always gratefully received!

UNIFROG CAREERS PLATFORM

All students should have access to the "Unifrog" platform. This contains a wealth of information about all careers pathways and post 16 or 18 options. Students can record their skills and create a CV, access free online courses and compile careers "shortlists" for ideas for their future.

<https://www.unifrog.org/sign-in>

For all students their username will be their **school email address** and there is a 'forgotten your password' link for those who need this re-setting. Any issues with logging in please email Mrs K Rowlands at krowlands@chewvalleyschool.co.uk

After the end of July Year 13 and Year 11 students, who are not returning to Chew Valley School, can continue to use **Unifrog** with their personal email address. They need to ensure this is set under their 'secondary contact details' on their profile page.

You can now follow **Unifrog** on Instagram: <https://www.instagram.com/uni.frog/>

FURTHER RESOURCES FOR RESEARCHING CAREERS

- **CareerWave** lists websites which relate certain school subjects to future jobs.
<https://www.careerwave.co.uk/useful-career-resources-by-subject-area/>
- **Careerpilot** offers a comprehensive list of careers information and tools for 11-19 year olds. It is also a useful source of apprenticeships in the local area too.
<https://careerpilot.org.uk>
This Site also has some home learning activities you might be interested in
<https://careerpilot.org.uk/adviser-zone/home-learning-activities-students>
- **UCAS Buzz Quiz (for Years 7-10)**) <https://www.ucas.com/careers/buzz-quiz>

Students in Year 11 will have group sessions on different careers sectors with Mrs Farr from Term 2.

Sixth form students can access our Careers Advisor, Mrs Farr, during her weekly drop-ins to the Sixth form bubble.

CAREERS BULLETIN

COLLEGES

Weston College Virtual Events

Open Evenings

<https://www.weston.ac.uk/news-and-events/events>

7 October Hair/Beauty, Hospitality/Catering, Early Years, Public Services

8 October Animal Management, Business, IT, Performing/Production Arts

14 October Sport, Health/Social Care, A Levels

15 October Art/Design, Gaming/Media, Photography/Graphic Design, Music

21 October Motor Vehicle, Construction, Building Services, Engineering

Virtual Tours

<https://www.weston.ac.uk/why-choose-us/campuses-and-facilities/interactive-virtual-tours>

Next Steps Events (4 Nov, 11 Nov, 18 Nov, 25 Nov)

An opportunity for Year 11 students to book an appointment with a Weston College adviser to talk through their options over the phone. Booking will be available via phone or website nearer the time.

City of Bristol College Open Day

<https://www.cityofbristol.ac.uk/events/digital-open-event/>

Wednesday 14 October 4.30 pm – 7.30 pm

Campuses: College Green, Ashley Down, Parkway, Hengrove

South Gloucestershire and Stroud College Open Day

www.sgscol.ac.uk/events/open-events/open-day-231119

Saturday 23 November 10.00 am - 1.00 pm

Campuses: Filton, Stroud, Stoke Gifford, Bristol School of Art (Clifton), Clifton, Berkeley

Bridgwater and Taunton College Virtual Showcase

<https://www.btc.ac.uk/events/oct-open-evening-bridgwater-campus-4/>

Tuesday 13 October 6.00 pm – 8.00 pm

Campuses: Bridgwater, Taunton, Cannington (land-based courses)

Bristol City Robins Foundation Open Day

<https://www.bfc.co.uk/robins-foundation/education/education-open-evening/>

Tuesday 6 October	6.30 pm
Campuses: Ashton Gate	

Access Creative College Open Day

<https://www.accesscreative.ac.uk/open-events/27-oct-open-day/>

Tuesday 27 October 6.30 pm

UNIVERSITIES

Virtual University Fairs 2020

<https://www.ukuniversitysearch.com/>

It's never been more important to look in detail at your career choices, find out where jobs are and which courses to do. [Watch our video](#) and then explore Careerpilot to find out more.

Careers information and tools for 11-19 year olds, all in one place

Where do I start?

Exploring pathways

Interests profile

✓ Quiz completed: A and S and C

[Start >](#)

Personality profile

✗ Quiz not taken

[Start >](#)

Careers library

✗ Careers favourited

[Go to tool >](#)

Subjects library

✗ Subjects favourited

[Go to tool >](#)

Know-how library

✗ Guides favourited

[Go to tool >](#)

MOOC

Make your first shortlist

[Start >](#)

Webinars

Hear directly from the experts



CAREER TOOLS



Dashboard



My Skills Profile



My Subjects



My Job



My Qual



My Provi



My Cour



My Bookmarks

Follow us on



Careerpilot.org.uk

Unifrog.org.uk

Aspire Curriculum - Guest speakers



We need guest speakers to discuss their career paths from a range of jobs:





Problems Arising – who to contact?

- Tutor
- Subject teacher for specific issues
- Email:
ateacher@chewvalleyschool.co.uk
- Cc in tutor/HOH