

In the event of a year group isolation (Teachers in school, students not)

<p>Requirement 1 (Single year group lockdown) (Tier 1)</p>	<ul style="list-style-type: none"> • Teachers will teach to their timetable. • In class for year groups in school • On Teams remotely for students isolating (following the Chew Valley lockdown lesson) • Students isolating from year groups in school will work independently from Chew Valley topic lists and national platforms
<p>Requirement 2 (Multiple year group lockdown) (Tier 1)</p>	<ul style="list-style-type: none"> • Two lesson series model • 1st lesson ~ Work set to students via Teams at the timetabled time using the most appropriate method for each subject. Students to complete work independently (45 minutes of work) • 2nd Lesson ~ Individual class teacher on Teams taught lesson, check understanding using the Chew Valley lockdown lesson.
<p>Requirement 3 (Year group rota 2 weeks in 2 weeks out) (Tier 2)</p>	<ul style="list-style-type: none"> • Year groups in school taught to timetable • Year groups out of school to use the Two lesson series model • (1st lesson ~ Work set to students via Teams at the timetabled time using the most appropriate method for each subject. Students to complete work independently • 2nd Lesson ~ Individual class teacher Teams taught lesson, check understanding using the Chew Valley lockdown lesson.)

Provision will be made for key worker and vulnerable students in school as per the government guidelines



Principle of learning	Lesson activity	Timings and remote settings
Efficient start to learning (Recall and retention starter) (0-15 minutes to allow for movement/log on)	<ul style="list-style-type: none"> • Teams log in • Recall/Retrieval starter based on prior learning • Teachers to model correct answers and check understanding 	<ul style="list-style-type: none"> • 10-15 minutes - Teacher camera on • Shared screen for questions • Students expected to write in books • When told, students unmute and answer questions
Deliberate lesson delivery (Model and questions 1) (15-30 minutes)	<ul style="list-style-type: none"> • Teacher models learning, demonstrates techniques and talks through their thinking • Teacher explains task 	<ul style="list-style-type: none"> • 10-15 minutes teacher modelling and explaining • Teacher camera on • Shared screen for questions • Students on mute
Deliberate lesson delivery (Model and questions 1) (30-50 minutes)	<ul style="list-style-type: none"> • Student applies learning to a series of questions or tasks • Students expected to work independently 	<ul style="list-style-type: none"> • 15-20 minutes independent work • Teacher camera off, chat on for students to asks questions
Explicit plenary activity (Checking learning and progress) (50-60 minutes)	<ul style="list-style-type: none"> • Teachers to model correct answers and check understanding 	<ul style="list-style-type: none"> • 10-15 minutes - Teacher camera on • Shared screen for questions • Students expected to write in books • When told, students unmute and answer questions

Lessons will be recorded on Teams for future viewing and safeguarding purposes

