

This your Monday send out Number 9

This weeks videos include Maths, MFL and Art.



All our subject videos can be found here: [Chew Valley School - Year 11 Information](#)



Subject Videos

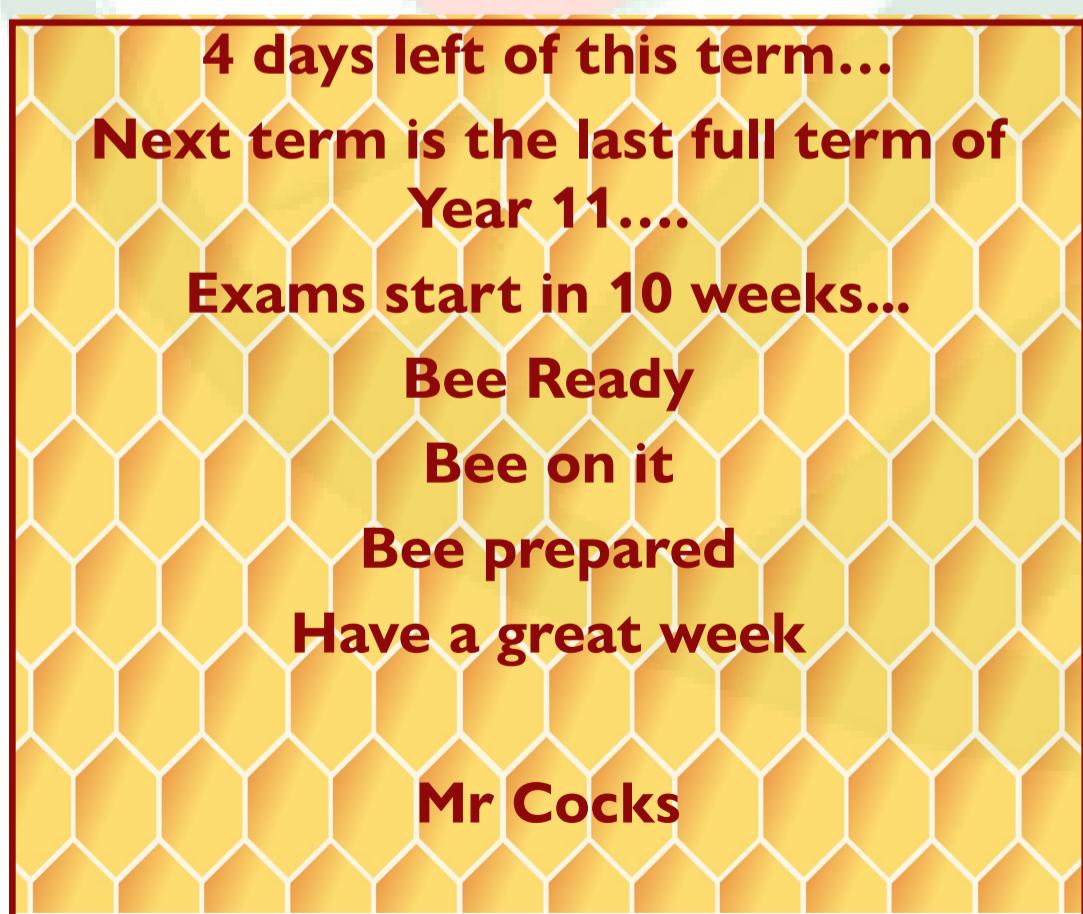
Subject	Topic	Video link
Maths	Quadratic equations (higher only)	https://vimeo.com/user115470953/quadma?share=copy
Maths	Simultaneous Equations (Foundation and higher)	https://vimeo.com/user115470953/masimeq?share=copy
Spanish	How to ace your writing exam	https://vimeo.com/1161764484/ba7f12700d?fl=ip&fe=ec
French	How to ace your writing exam	https://vimeo.com/1161764280/36b312ead3?fl=ip&fe=ec
Art	Getting exam ready	https://vimeo.com/user115470953/art?share=copy



Monday	Science S5 (All) RS TI
Tuesday	Biology S10 Physics S9 Maths M5 Afterschool: Tuesday club (Cover room meet)
Wednesday	Business studies L9 CS L10 French L15 Spanish L13
Thursday	HSC Coursework D3
Friday	DT T5 (Every lunchtime)



You must sign up by
the end of this week!



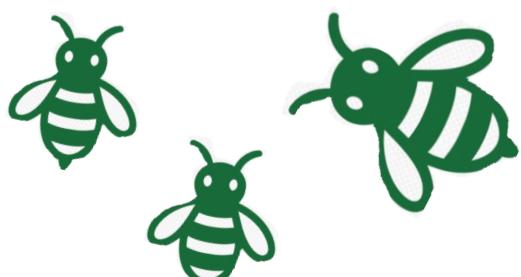
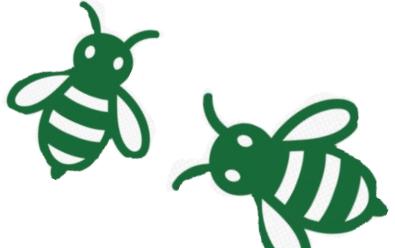
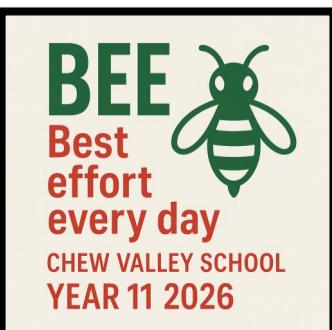
IMPORTANT INFORMATION

In Term 4 (after half term)

Tuesday and Wednesday afterschool clubs

become subject specific sessions:

- Led by the subject teachers
- Focusing on exam papers
- Core subjects on Tuesday
- Option subjects on Wednesday
- Published here each week
- Meet in the cover room



THE SCIENCE BEHIND THESE **5 PROVEN REVISION HACKS**

by @inner_drive | www.innerdrive.co.uk



1 SPACING

Studying little and often can increase your test results 10–30%.

2 INTERLEAVING

Mixing up concepts within the same topics when studying can help you perform more than 3x better than if you study concepts separately.

3 SELF-TESTING

Low-stakes quizzes and past papers significantly boost your long-term memory, especially during stressful times.

4 A GOOD STUDY PARTNER

Studying alongside a study partner who works hard can increase your own work ethic.

5 THE ZEIGARNIK EFFECT

To beat procrastination, try concentrating on your revision for just a few minutes, which will activate your brain's drive to finish the task.