| Subject | Maths |
|------------|---|
| Unit/Topic | Year 7 – Fraction, Decimal and Percentage Equivalence |

| Key Vocabulary | Definition | |
|----------------|---|--|
| Tenths | Multiple parts within ten equal parts | |
| Hundredths | Multiple parts within one hundred equal parts | |
| Fraction | How many parts of a whole $\frac{3}{4}$ is 3 parts out of 4 | |
| Decimal | A number that has a decimal point followed by digits that show the fractional part. | |
| Fifth | One part out of five $\frac{1}{5}$ | |
| Quarter | One part out of four $\frac{1}{4}$ | |
| Equivalent | Having the same value e.g. $\frac{25}{100}$ is equivalent to $\frac{1}{4}$ (we use the \equiv symbol) | |
| Thousandths | Multiple parts within one thousand equal parts | |
| Eighths | Multiple parts within eight equal parts | |
| Percent | "Out of 100". We use the % symbol. | |
| Convert | To change from one quantity to another | |
| Pie Chart | A representation that splits a circle into sectors to represent proportion | |
| Sector | Sector Sector Sector Sector Sector | |

| Denominator | The bottom number in a fraction |
|--------------|--|
| Numerator | $\frac{3}{4} \leftarrow Numerator$ The top number in a fraction |
| Quotient | The answer after we divide one number by another |
| Operator | A symbol that shows an operation $(\times, \div, +, -)$ |
| Improper | A fraction where the numerator is greater than the denominator e.g. $\frac{7}{3}$ |
| Mixed Number | A fraction which represents a whole part and the fractional part $2\frac{3}{4}$ |
| Rational | A decimal which terminates (stops) |
| Recurring | A decimal which does not terminate (does not stop) and repeats a particular pattern. |