| Subject | Dance |
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| Unit/Topic | Choreography |

| Key Vocabulary | Definition |
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| Elements of Dance | |
| Actions | What a dancer does eg travelling, turning, elevation, gesture, stillness, floor-work and the transference of weight. |
| Dynamics | The qualities of movement based upon variations in speed, strength and flow |
| Space | The "where" of movement such as levels, directions, pathways, shapes, designs and patterns. |
| Relationships | The ways in which dancers interact; the connections between dancers. |
| Choreographic Devices | |
| Motif | A movement phrase encapsulating an idea that is repeated and developed throughout the dance. |
| Motif Development | Ways in which a movement phrase can be varied. |
| Repetition | Performing the same action or phrase again. |
| Contrast | Movements or shapes that have nothing in common. |
| Highlights | Important moments of a dance. |
| Climax | The most significant moment of the dance. |
| Manipulation of Number | How the number of dancers in a group is used. |
| Unison | Two or more dancers performing the same movement at the same time. |
| Canon | When the same movements overlap in time. |

| Relationship Devices | |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------|
| Lead and Follow | When one or more dancers manipulate the actions or pathway of the other dancers. |
| Mirroring | Reflecting the movements of another person as if they are a mirror image. |
| Action and Reaction | When one dancer moves and the other responds as if they are having a conversation in movement. |
| Accumulation | When a dancer performs a series of movements and others join in at different times until all perform in unison. |
| Complement | Perform actions or shapes that are similar to but not exactly the same as another dancer's. |
| Contrast | Movements or shapes that have nothing in common. |
| Counterpoint | When dancers perform different phrases simultaneously. |
| Contact | The state of physical touching e.g. holding, lifting, weight bearing etc. |
| Formations | Shapes or patterns created in space by dancers. |
| Constituent Features | |
| Stimulus/Stimuli | Inspiration for an idea or movement. |
| Structure/Form | The way in which material is organised to create the whole e.g. binary (AB), ternary (ABC), rondo, narrative etc. |
| Performance Environments | Different settings for dance such as in-the-round, proscenium and site sensitive. |
| Aural Setting | An audible accompaniment to the dance such as music, words, song and natural sound (or silence). |