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26th January 2024

Dear Parents and Carers

## **Chew Valley School Strategy until 2028**

The governing body of the school has formulated a new strategy for the school which will take us to 2028. In doing this, a widespread consultation with stakeholders was conducted, placing particular emphasis on involving the students directly through the tutor programme. From this, the strategic priorities are to achieve:

- A flexible and responsive total **curriculum** offer to ensure positive attainment and progress for all students.
- A **culture** of equality, diversity and inclusion that enables everyone to feel part of the Chew Valley family.
- A Chew Valley **community** built with external partnerships and alliances to extend the reach and depth of our offer and interactions.
- Ambitious and appropriate **career** outcomes for all students and staff.
- A community that actively promotes **care for the environment** at its heart through its role in educating.
- An ethos of **care** and compassion **for one another** across the school population.
- A **campus** that continues to facilitate learning through providing a safe and sustainable place with appropriate facilities.

Each of the areas above have been broken down into key statements which are detailed in the <u>Strategy 2023-2028 document</u>. We will be holding the school to account over the coming years as we look to progress further.

The school is part of the Lighthouse Schools Partnership (LSP) which is made up of over thirty schools including three other secondary schools and we will continue to play an active role and benefit from the partnerships that this brings. Although money is not easy to come by in education, we have improved the site significantly over recent years with the support of LSP and we are looking for this to continue. We are also grateful to the School Society who work so hard to support the school and bring in extra resources that the students are able to benefit from.

The governors are pleased with the work that has taken place in recent times as evidenced by Ofsted and other external visitors and we are keen to play an active role in supporting and challenging the leadership team in equal measure.

Yours sincerely

Sheila Williams

Chair of Governors