

KS3 Curriculum

Subject: PSRE

Year Group:7

| Term | Key Topic(s) Covered |
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| 1 | Who am I? What is the meaning of life? What makes humans special? What do people believe about the existence of God? What do people believe about the origins of the world? How do Buddhists search for happiness? What makes you happy? How can I deal with negative emotions? |
| 2 | What happens during puberty? What do people believe about life after death? What do Christians believe about judgment? What do Christians believe about the resurrection? What do Hindus believe about life after death? What is kamma? |
| 3 | What is important to me? What is prayer? How do Muslims and Jews prepare for prayer? Can you pray if you're not religious? Do all Christians pray in the same way? How do Hindu shrines help them pray? Can praying for someone make a difference? How can I cope with peer pressure? What does smoking do to you? |
| 4 | What is forgiveness? How can we build up positive relationships? What happens when you can't forgive? What did Jesus teach about forgiveness? What is the Truth and Reconciliation Commission? What is the Jewish view of forgiveness? Can forgiveness help people heal? |
| 5 | What are the consequences of alcohol? How aware are we of risk? What would life be like if there were no rules? How do we celebrate special times in our lives? How do we celebrate special times in the year? What is a pilgrimage? What happens on Hajj? |
| 6 | What influences the things that you do? What do you value? Why are books important? Why are books important to religious people? How do people treat holy books? Can books teach us how to be good? Can stories convey truths? Can we use stories to express who we are and what we value? |



KS3 Curriculum

Subject: PSHRE

Year Group: 8

| Term | Key Topic(s) Covered |
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| 1 | What is happening to our world? What does the Bible teach about looking after our world? How do some Christian groups put this into practice? How do Muslims care for the environment? How do we feel about animals? How do Hindus feel about the natural world? What is spoiling our world? How do drugs and alcohol spoil our world? What would a perfect world be like? |
| 2 | Why are families important? What does it mean to be a good friend? How can we deal with peer pressure? What does it mean to be a good neighbour? How can people help each other? How do we feel about child labour? What does Islam teach about charity? How does Christian Aid change lives? How can we show we care locally, nationally and globally? |
| 3 | What do different people believe about war? How did Jesus deal with conflict? How can we deal with conflict? What is a Just War? What does an Ecumenical Accompanier do? How can we encourage co-operation? What does an army chaplain do? How can countries recover after war? Can art help people express their feelings? |
| 4 | Question and Answer game tackling issues relating to puberty, relationship and growing up. How do we assess risk? What does equality mean? How does the Sikh community express equality? What are the effects of racism? DO we discriminate by age? What are the effects of sexism? What would we like our society to be like? |
| 5 | What makes someone a hero? How does the media effect our role models? Could Jesus be a role model? Who inspires us? (research project with oral presentation to the class) What kind of person do I want to become? First aid training. |
| 6 | What makes something or someone an authority? Why do we have age limits? How would you cope if you were cut off from society? What makes a good rule for living? How are Buddhist and Jewish rules for living similar/different? How can I make sure my relationships are respectful? |



KS3 Curriculum

Subject: PSHRE

Year Group:9

| Term | Key Topic(s) Covered |
|------|---|
| 1 | How can a society promote fairness? What are human rights? What happens when human rights are ignored? What happens when two rights clash? How can we best balance different people's rights? How do we feel about modern day slavery? Who are our human rights heroes? Why is there a children's rights act? |
| 2 | What are moral issues? Can the media help us understand moral issues? Why do people have different responses to moral issues? Why do we have age limits? Individual research project into a particular moral issue. |
| 3 | What do 'good and 'bad' mean? What causes suffering? What is 'the problem of evil'? How do different people explain evil? What tempts us? How do Hindu's explain evil? How does this affect the Hindu view of life? How does the media influence our view of evil? How am I influenced? |
| 4 | How do I make important choices in my life? How is looking for God like looking for alien life? Is there a God? What makes a good argument? Is the argument from deign a good argument? What is the difference between faith and knowledge? How do Hindu's understand God? |
| 5 | What counts as knowing? Is religious knowledge something different? Can you be a Christian and accept the big bang? What is the relationship between Islam and science? What has Islam given the world? What do I need to know about sex and relationships and growing up? |
| 6 | How are opinions formed? Why do some people believe in reincarnation? How can we evaluate different people's views? How can we understand other cultures? How can we interpret evidence? How do I find my place in the world? |

